

History

Amy Johnson Year 2

Why was Amy Johnson such an inspiration?

Remember when

- Significant people and their achievements (Samuel Pepys and Guy Fawkes)
- Transport for holiday destinations in Year 1
- Transport changes through time in Reception

Sticky knowledge

- Transport has changed over time to become faster and safer.
- The first aeroplanes were made from wood and cloth and only carried 1-2 people. Today aeroplanes are made from metal and can carry 1000 people.
- The Wright brothers were the first people to fly.
- Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930.
- Amy Johnson flew from England to Australia.
- Amy Johnson is an inspiration to women because it was unusual for women at the time to fly planes.
- Moths were decorated and displayed around Hull to remember her.

Key vocabulary

Significant	Past
Achievement	Present
Pilot	Then
Journey	Now
Australia	Timeline
Solo	Changes
Inspiration	Transport
Gypsy Moth	Local
Plane	Amy Johnson
Flight	Wright Brothers
Famous	London
	Darwin

National curriculum

To study significant historical events, people and places in their own locality.

Timeline specification

Timelines
To focus on creating and understanding the timeline.
-Sorting
-Sequencing
-Key events
-Plotting 5 events

Enquiry questions

Did people really ...?
How do we know ...?
Was it really ...?
Why did...?

Sources of information

<http://www.hull-curriculum.com>
visit maps
artefacts oral testimonies
museums tools
photograph clothing
hs
document
ation
real life
accounts
newspapers

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To know how transport has changed over time.</p> <p>Sticky Knowledge: Transport has changed over time to become faster and safer.</p>	<p>Enquiry question How has transport changed over time? How has transport changed over time? Sort pictures of transport into past and present. Transport includes a car, train, bus, hot air balloon, bike, aeroplane and boat. Discuss how they have changed? How has transport improved? (faster, safer, more appealing etc)</p> <p>WTS/ARE - Match up the transport to show a car from the past compared to a car from the present etc. Include trains and aeroplanes linked to seashores. Write key dates for when transport in the past was invented. GDS – State how transport method has changed to identify themes (e.g. safer/ faster etc)</p>
Lesson 2	<p>LO: To know about the first flight and the Wright brothers.</p> <p>Sticky Knowledge: The first aeroplanes were made from wood and cloth and only carried 1-2</p>	<p>Enquiry question- Why was The Wright Brothers flight the first successful one? Watch a video of some of the first attempts to fly. What went wrong? What methods were used? Learn about the first flight (The Wright Brothers). The Wright brothers were the first people to fly. They were inspired by flying toys as children. They studied birds' wings and used this to design the first successful plane. Show the children a video clip of the Wright brothers. Were they successful? What happened?</p> <p>ARE - Complete fact file with key info, dates etc for famous first flight and the Wright brothers. WTS – Adult support to read and gather information about the first flight.</p>

	<p>people. Today aeroplanes are made from metal and can carry 1000 people.</p> <p>The Wright brothers were the first people to fly.</p>	<p>GDS – Research information independently.</p>
<p>Lesson 3</p>	<p>LO: To know who Amy Johnson was and why she is important.</p> <p>Sticky Knowledge:</p> <p>Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930.</p>	<p>Enquiry question – Why was Amy Johnson such an inspiration?</p> <p>Who was Amy Johnson? Learn about her life and achievements. Explain that Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930. Amy Johnson is an inspiration to women because it was unusual for women at the time to fly planes.</p> <p>Create a timeline of 6 key events in Amy Johnson’s life including: when she was born, her education, her first flying lesson, flight to Australia, flight to New York and her death.</p> <p>ARE – Plot 6 events on timeline. Structure of timeline provided to support layout. Write a sentence about each event.</p> <p>WTS – Plot 6 events on timeline. Structure of timeline provided to support layout. Write short phrases for each event (e.g. Born in Hull)</p> <p>GDS – Sequence and plot 6 key dates and pictures on a timeline. Line provided but pupils structure the layout themselves. Write a short sentence about each event, including key details.</p>
<p>Lesson 4</p>	<p>LO: To know who Amy Johnson was and why she is important.</p> <p>Sticky Knowledge:</p> <p>Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930.</p>	<p>Enquiry question: Why is Amy Johnson famous?</p> <p>Visit- Children to visit the street life museum and take part in an Amy Johnson workshop.</p> <p>Children to learn who Amy Johnson was and why she became famous through a series of interactive challenges. Discover how Amy prepared for her famous flight to Australia, what her record-breaking attempt was like and what dangers she faced along the way. The led session includes:</p> <ul style="list-style-type: none"> • Introduction to the site and setting the scene about the session. • Object handling linked to aspects of Amy's early life. • Meet Amy (character-led aspect) and discover how she prepared for her famous flight to Australia by helping to pack her emergency kit. • Learn about her experiences of flying to Australia using original source material. • Plenary and evaluation.
<p>Lesson 5</p>	<p>LO: To know where Amy Johnson flew to and the problems she faced</p> <p>Sticky Knowledge:</p> <p>Amy Johnson flew from England to Australia.</p>	<p>Enquiry question- What problems did Amy Johnson face on her flight from England to Australia?</p> <p>Recap where Amy Johnson flew to. Showing a world map with journey plotted out, discuss the distance from London to Darwin. Highlight that the journey took 19 days and that she had to stop off in multiple countries along the way. Discuss what her journey would have been like? Show pictures of her plane etc. What challenges might she have faced?</p> <p>Listen to audio clips of Amy’s diary entries: (https://www.bbc.co.uk/sounds/play/p08cdy5z)</p> <p>Group work- Children rotate and look at clues to figure out what problems she faced. Children to use A3 sheets of paper to record. (Pictures in books/twitter).</p>
<p>Lesson 6</p>	<p>LO: To know why Amy Johnson is still remembered.</p> <p>Sticky Knowledge:</p> <p>Amy Johnson is an inspiration to women because it was unusual for</p>	<p>Enquiry question Why is Amy Johnson remembered?</p> <p>What were her achievements? Why was she an inspiration? (Mind map on flipchart paper- record on twitter).</p> <p>Discuss women’s roles at the time (getting married, cleaning, cooking) and compare to women’s lives/roles now? How has it changed? Is this for the better?</p> <p>Discuss how Amy Johnson is remembered and celebrated today (moths, memorials etc).</p> <p>Children to design a moth in books with key facts that they have learned about Amy Johnson.</p>

	<p>women at the time to fly planes.</p> <p>Moths were decorated and displayed around Hull to remember her.</p>	
Working towards	<p>End of unit assessment</p> <p>Working at Age related expectations</p>	Working at a greater depth