





Computing 24-25

Year 1 – Using technology purposefully. (1) Apps in Ipad

Remember when:	Key vocabulary	
<p>By the end of the unit children must be able to:</p> <ul style="list-style-type: none"> - open the camera app on the ipad. - zoom in and zoom out to take a photo - change camera (forwards and backwards) to take a selfie - open the doodle buddie / draw editor app - change the colour of the brush. - draw a shape - erase a mistake - screenshot their work to keep. 	<p>application camera ipad photo selfie zoom</p>	
<p>National curriculum:</p> <ul style="list-style-type: none"> - Use technology purposefully to create, organize, store, manipulate and retrieve digital content. 		
Software		
<p>ipad camera Scribbaloo paint app Draw editor</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>		
Title / Focus	Lesson outline	
<p>Lesson 1- photo</p> <p>LO- To open the camera app</p> <p>SK- To select the camera app on the iPad To zoom in and zoom out to take a photo</p>	<p>Children to find the icon for the camera on the iPad. Children to take a photograph. Model to children how to zoom in and out. Children to then have a go at zooming in and out.</p> <p>LA: adult to hold ipad for them GD: rotate</p>	
<p>Lesson 2- Selfies</p> <p>LO- To reverse the camera</p> <p>SK- To change camera (forwards and backwards) to take a selfie</p>	<p>Children to find the icon for camera again and then find the tool to reverse the camera to take a selfie. Children to take selfies using different facial expressions.</p> <p>GD: take different selfies using zoom in and out tool and rotation tool</p>	
<p>Lesson 3- Basic shapes</p> <p>LO- To use to Paint app</p> <p>SK- open the doodle buddie / draw editor app - change the colour of the brush.</p>	<p>Chn to draw basic shapes to create a simple picture. examples to be shown and chn to have opportunities to explore different shapes and how to put them together to create a simple picture.</p> <p>Go thourh the tools- Paint brush Rubber Colours</p>	
<p>Lesson 4- Assessment</p>	<p>Assessments of both skills using the assessment checklist. Independent activities</p>	
Working towards	<p>End of Unit Assessment Working at Age related expectations</p>	Working at a greater depth