Geography

Seaside Year 1

Remember when
- Previous map work (Year 1)
- Local area (Year 1)
- Seasons and weather (Year 1)

Sticky knowledge	Key vocabulary	
-Hornsea, Bridlington, Scarborough, Whitby are all on the coast. -Hornsea has a beach, promenade and an arcade. -Human features of Hornsea are the promenade and shops, physical features of Hornsea are the beach and the sea. -Draw a simple map and begin to use a key. -All seasides are different. Hornsea has more human features but Ceannabeinne Beach has more physical features.	cliff beach rockpool resort lifeboat Postcard Coast House Town Farm shop	ocean island sand seagull water maps Weather Sea Physical features Human features

National curriculum
Human and Physical Geography
-To use basic geographical vocabulary to refer to:
- key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skill and fieldwork
-Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.

	Title/ Focus	Lesson outline
Lesson 1	LO: To know what the coast is. SK: Hornsea, Bridlington, Scarborough, Whitby are all on the coast. Cross Curricular – Maths	Children to look at map of The United Kingdom. Which places can we locate already on the map? Tell the children to locate the given places on the map (coasts). What do you notice about these places located? The children should identify these are all coasts. What is a coast? What might you find at a coast? Who lives/visits the coast? Children to discuss their experiences of going to the seaside (could list what you might see there). As a class the children will work together to collect data about seaside/coasts they have visited. The data will be put into a bar chart. LA- supported by staff to complete chart. All children answer questions -Which seaside has been visited the most? -Which seaside has been visited the least? Look at the coastline near Hull. Which seaside/s are closer to us? Explain to the children about our visit to Hornsea.
Lesson 2	LO: To know the features of towns on the coast. SK: Human features of Hornsea are the promenade and	Children to look at Hornsea. Why is Hornsea a coastal town? Recap what human and physical features they would see in Hornsea. (Relate to trip if possible) Discuss what are human and physical features and children to sort a selection of photos of Hornsea (including some from the trip if possible) into human and physical features. Can they locate some of these features on a map?

	shops, physical features of Hornsea are the beach and the sea.	Think about the human and physical features of Orchard Park estate. (Use pictures)
		What are the similarities/differences of human features? Discuss
		What are the similarities/differences of the physical features? Discuss
		Why do you think there are differences between human and physical features on OPE and at Hornsea?
		Activity -
		SEN/WTS - Children place the pictures on a table- the human and physical features of Hornsea seaside. Label these places.
		ARE/GDS - Sort pictures into the table human and physical features. The children explain why some of the features are different to a non-coastal town city/ OPE.
Lesson 3	LO: To know how to make a simple map. SK: Draw a simple map and begin to use a key.	Look at a plan perspective map of Hornsea. Why do we use maps? Do you remember when we created a map of our local area? How did we do this? Recap symbols/ key/ grid.
		Create a large class map together, placing the photos onto the grid template. Label it and create a key.
		Think about the significant human/physical features (photos) on the map. On WB's, create a symbol for …. feature. Compare symbols, replace photo on big map with chosen symbol. Now create a symbol on WB's for … feature. Compare and replace photo with the symbol on the large map. Continue…
		Activity -
		Children to now create own plan perspective map of Hornsea.
		WTS - Template has key provided. Staff support group
		ARE/GDS - Create own key and complete map.
		Extension - Can you think of any features which could improve Hornsea town? Give reasoning.
Lesson 4	LO: To compare 2 different coasts in the UK. SK: All seasides are different. Hornsea has more human features but Ceannabeinne Beach has more physical features.	Look at a map of The United Kingdom. Locate Hornsea, Bridlington, Scarborough on the East coast. Look at some photos of these places. Discuss why they are similar/ different by their human and physical features.
		Now locate Ceannabeinne Beach (North of Scotland) and look at photos. What do you notice about this beach in comparison to the others we have looked at and visited? Which beach do you prefer? Why? Discuss What physical and human features are similar and different?
		Activity –
		WTS - Children sort information onto grid from provided options how Hornsea and Ceannabeinne are different.
		ARE/GDS: Photograph (stickers) of Hornsea and Ceannabeinne in books. Children write about their similarities and differences.
		Extension: People would like to visit … because (write for both places).

Field work – School trip to Hornsea

LO: To know coasts near me and what they are like.

SK: Hornsea has a beach, promenade and an arcade

Prior to the trip Look at a plan perspective map of Hornsea. Recap what a human and physical feature is. Can the children locate human/physical features? Whilst in Hornsea, children to follow the plan perspective to help locate different humans and physical features.

During the walk following the plan perspective map children and staff to take pictures of human and physical features they see in Hornsea. (Pictures to be used in future lessons)