

## Thorpepark Academy LTP Year 1 24-25

	<b>Autumn 1 (8 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (5 weeks)</b>	<b>Summer 2 (7 weeks)</b>
<b>Topic</b>	Ourselves	Toys	Animals	Great Fire of London	Plants	Seaside
<b>Event</b>			Animal Club			Seaside concert
<b>Trips</b>						Hornsea
<b>Reading spine / writing stimulus</b>	Tiger Who Came to Tea Funny Bones Each Peach Pear Plum Cops and Robbers The Jolly Christmas Postman	Leaf Man I Want My Hat Back The Gingerbread Man Paddington's Post Grandad's Secret Garden Augustus and His Smile	Superworm Goldilocks and the Three Bears 10 Delicious Teachers When Jelly Had a Wobble She Rex	Katie in London Look Up The Three Little Pigs Jack and The Beanstalk Handa's Surprise The Very Hungry Caterpillar The Great Fire of London	The Lighthouse Keeper's Lunch Giraffe's Can't Dance Tilly Plants a Tree	Goldilocks and the Three Bears When the Banana Went Bad When Cookie Crumbled Little Red Riding Hood
<b>English</b>	Basic skills Handwriting Spelling Capital letter Full stop Finger spaces Dictated sentences Words / captions / sentences List poetry	Basic skills Handwriting Spelling Capital letter Full stop Finger spaces Dictated sentences Words / captions / sentences Letter	Basic skills Spelling Capital letter Full stop, exclamation mark, question mark Finger spaces Using and Dictated sentences Sentences Diary entry Character description Setting description	Basic skills Spelling Capital letter Full stop, exclamation mark, question mark Finger spaces Using and Dictated sentences Sentences Retelling stories Diary entry Senses poetry	Basic skills Spelling Capital letter Full stop, exclamation mark, question mark Finger spaces Using and Dictated sentences Sentences Instructions Character description Setting description Explanation fact file	Basic skills Spelling Capital letter Full stop, exclamation mark, question mark Finger spaces Using and Dictated sentences Sentences Fact file Retelling stories Shape poetry Explanation fact file Recount
<b>Maths</b>	Number: place value within 10 Number: addition and subtraction within 10 Geometry: shape		Number: place value within 20 Number: addition and subtraction within 20 Number: place value within 50 Measurement: length and height Measurement: mass and volume		Number: multiplication and division Number: fractions Geometry: position and direction Number: place value within 100 Measurement: money Measurement: time	

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<b>Science</b>	<b>Animals including Humans</b>	<b>Seasonal changes and the weather</b>	<b>Animals including Humans</b>	<b>Everyday Materials</b>	<b>Plants</b>	<b>Seasonal changes and the weather</b>
<b>History</b>		<b>Changes in Living Memory</b> Toys		<b>Significant individuals</b> Samuel Pepys  <b>Significant events</b> Great fire of London		<b>Changes with living memory</b> Seaside and transport
<b>HULL Curriculum</b>	<b>Local History</b> Needlers sweets				<b>Local History</b> History of Orchard Park	
<b>Geography</b>	<b>Local area</b> Orchard Park	<b>Seasonal changes and the weather</b>	<b>The UK</b>		<b>Seaside</b>	<b>Seasonal change and the weather</b>
<b>Computing</b>	<b>Using technology purposefully</b> iPad apps	<b>Computing systems and networks</b> Technology around us	<b>Programming</b> Beebots	<b>Data and information</b> Grouping data	<b>Using technology purposefully</b> Digital painting	<b>Programming</b> Purple Mash
<b>Art</b>	<b>Painting</b> Artist: Paul Klee Outcome: self-portraits in the style of Paul Klee		<b>Textiles</b> Artist/Designer: N/A Outcome: weaving tartan		<b>Sculpture</b> Artist: Andy Goldsworthy Outcome: sculpture using natural materials	
<b>DT</b>		<b>Structures:</b> joining, strength <b>Outcome:</b> toy chair or bed/cot		<b>Mechanisms:</b> sliders, levers and wheel <b>Outcome:</b> GFOL moving picture		<b>Textiles:</b> sewing <b>Outcome:</b> a puppet
<b>Religion, Belief and Values</b>	<b>Belonging</b> Who belongs?	<b>Belonging</b> Who belongs?  <b>Christmas</b>	<b>Worship</b> Why worship?	<b>Worship</b> Why worship?  <b>Easter</b>	<b>What a wonderful world</b> Why is the world special?	<b>What a wonderful world</b> Why is the world special?
<b>Jigsaw</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

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<b>Music Charanga</b>	Introducing beat How can we make friends when we sing together? (untuned instruments & resonator bells)	Adding rhythm and pitch How does music tell stories about the past? (untuned instruments & resonator bells)	Introducing temp and dynamics How does music make the world a better place? (untuned instruments & resonator bells)	Combining pulse, rhythm and pitch How does music help us to understand our neighbours? (untuned instruments & resonator bells)	Having fun with improvisation What songs can we sing to help us through the day? (untuned instruments & resonator bells)	Explore sound and create a story How does music teach us about looking after our planet? (untuned instruments & resonator bells)
<b>PE</b>	Hands 1	Rackets, bats and balls	Heroes	Wide, narrow, curled	Running 1	Feet 1
<b>Thorpepark 50</b>	1 – Write your full name 24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song 37 – Take part in a democratic vote	4 – Run through a pile of leaves 24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song	24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song	24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song	19 – Plant it, grow it, eat it 24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song	18 – Eat an ice cream on the beach 24 – Get a golden ticket and sit at the golden table 25 – Play an instrument 26 – Sing a song 30 – Take part in a sporting event 32 – Take a trip on a bus 46 – Build a sandcastle 50 – Take part in a performance and invite your family