

Geography

Sydney Y2

Remember when

- Weather and seasons (Year 1)
- Hull (Year 2)
- Amy Johnson (Year 2)

Sticky knowledge

- To know what the 7 continents and the 5 oceans are.
- Amy Johnson flew from London to Australia, which is a country in Oceania/Australasia
- Famous Landmarks in Sydney include: Sydney Opera House and the Sydney Harbour Bridge.
- Hull and Sydney have a famous bridge. Sydney harbor bridge and the Humber bridge.
- Sydney is located near the Tasman sea.
- When it is summer in England it is Winter in Australia
- Weather in Sydney is hotter than weather in Hull.

Key vocabulary

Human	Atlas
Physical	Harbour
Sydney	Bridge
Australia	Population
England	Sea
Hull	Ocean
Country	Mountains
Continent	
Map	
Port	
World	

National curriculum

Locational knowledge

- To name and locate the world's seven continents and five oceans.

Place Knowledge

- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and Physical geography

- To use basic geographical vocabulary to refer to:

- key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To identify the 7 continents and 5 oceans.</p> <p>SK: To know what the 7 continents and the 5 oceans are.</p>	<p>Recap what an atlas is from previous geography topic.</p> <p>Why do we use them? What information can you draw from the different maps? Talk the children through the different features within the atlas.</p> <p>Encourage the children to find the correct pages within the atlas to learn about continents and oceans.</p> <p>Listen to the continents and oceans songs. https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Discuss which continents are the largest, smallest, hottest, coldest using the atlas.</p> <p>Activity -</p> <p>WTS – Complete a simple map with continents in different colours.</p> <p>EXS - Use a world map to identify and label 7 continents & 5 oceans. Use a key to identify the different continents.</p> <p>GDS – As above, Children to work independently and create own key.</p>
Lesson 2	<p>LO: To identify countries on a world map.</p> <p>SK: Amy Johnson flew to Australia, which is a country in Oceania/ Australia</p>	<p>Recap map/atlas skills and discuss key features.</p> <p>Recap where Amy Johnson flew too and why. Can the children remember the names of any of the countries that she flew through on her journey? Share these answers and use the atlas to identify which continent these countries are in.</p> <p>Activity –</p>

		Children to work in mixed ability groups – Using atlases, can the children find key countries that Amy Johnson flew through on her journey to Australia. Children given a list and tick the countries off as they find them. Pictures to be taken and tweeted.
Lesson 3	<p>LO: To know human and physical features in Sydney.</p> <p>SK: Famous Landmarks in Sydney include: Sydney Opera House and the Sydney Harbour Bridge.</p> <p>-Sydney is located near the Tasman sea.</p> <p>-Hull and Sydney have a famous bridge. Sydney harbor bridge and the Humber bridge</p>	<p>Discuss difference between human and physical features. What is a human feature and what is a physical feature?</p> <p>Recap human and physical features in Hull from previous geography topic. Look at images and videos of human and physical features in Sydney.</p> <p>Discuss whether Hull and Sydney have the same features. E.g Sydney Harbour bridge and the Humber Bridge.</p> <p>Activity -</p> <p>WTS – Sort images of Sydney into human and physical features. Provide words to match to the landmarks.</p> <p>ARE – Sort images of Sydney into physical or human features. Label the landmarks. Word bank provided.</p> <p>GDS – Label images independently.</p>
Lesson 4	<p>LO: To know what daily life is like in Sydney.</p> <p>SK: When it is summer in England it is Winter in Australia.</p>	<p>Watch video clip: Geography KS1 / KS2: Living in opposite climates - North of England and North Australia - BBC Teach</p> <p>Draw inferences about life in Sydney. How is it similar/different to our lives in Hull?</p> <p>Discuss how the weather is different. During summer in Hull it is winter in Sydney and when it is winter in Hull it is summer in Sydney.</p> <p>Children to consider where they would prefer to live and give justified reason why as part of discussion.</p> <p>Brainstorm comparisons during discussion to support their ideas when making their posters.</p> <p>Activity -</p> <p>WTS/ARE/GDS - Create a poster to advertise why people should move to Sydney. Focus on key aspects of life: by the beach, the weather, a warm Christmas on the beach.</p>
Lesson 5	<p>LO: To compare human and physical characteristics of Sydney and Hull.</p> <p>SK: Hull and Sydney have a famous bridge. Sydney harbor bridge and the Humber bridge</p>	<p>Recap human/physical features knowledge and key vocabulary.</p> <p>Compare human and physical characteristics of Hull, England and Sydney, Australia. Which features are similar? Which are different? Does Hull/Sydney have more human features or physical features? Why?</p> <p>Activity -</p> <p>WTS – Sort into Hull or Sydney.</p> <p>EXS – Sort features into a Venn diagram</p> <p>GDS – Use Venn diagram to make detailed comparisons and provide specific examples of similarities and differences using appropriate vocabulary.</p>
Lesson 6	<p>LO: To compare the weather in Sydney and in Hull.</p> <p>SK: Weather in Sydney is hotter than weather in Hull.</p>	<p>Recap human and physical features. Discuss how weather is physical and recap different types of weather/seasons from year 1.</p> <p>Compare the average temperature of each month in Hull and Sydney. Discuss how winter temperatures are different in both cities. Discuss how seasons fall at different times of the year in both cities.</p> <p>Refer to previous lesson (Lesson 4) our winter in England is summer in Australia and our summer is winter in Australia.</p> <p>WTS – Adult support. Create graph using simple graph scale (going up in 1's)</p>

		<p>EXS – Create 2 graphs to show the average monthly temperature of Hull and Sydney and use this to draw conclusions about seasonal differences. Explain what this data tells us about daily life in Sydney vs Hull.</p> <p>GDS – Use scale with missing numbers (increments of 2). Use graph to make detailed and specific comparisons between Hull and Sydney.</p>
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