

Geography

Hull Year 2

Remember when

- Local area: Orchard Park (Year 1)
- Previous map work (Year 1 and Year 2)

Sticky knowledge

- Hull is a city in England where I live.
- Famous landmarks in Hull include: Humber Bridge, The Deep, MKM Stadium, River Humber and the Marina.
- Hull has old and new features, narrow cobbled streets and modern shopping centres.
- Orchard Park is a residential area.

Key vocabulary

Hull	Marina
United Kingdom	River
City	Capital city
Town	Key
Village	Map
Country	Aerial
Seas	Human
Port	Physical
Landmark	

National Curriculum

Human and Physical geography

- To use basic geographical vocabulary to refer to:
 - key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

	Title / focus	Lesson outline
Lesson 1	<p>LO: To locate the countries of the United Kingdom on a map.</p> <p>SK: Hull is a city in England where I live.</p>	<p>The children will be given the opportunity to explore the atlas. Discussion to take place based upon purpose of an atlas and the different features found within it.</p> <p>Remember when? Where is our school located? It is on Orchard Park.</p> <p>Talk about which city our school is in and then extend this to which country.</p> <p>Discussion to include the clarification of a city, capital city and a country.</p> <p>Teaching points to include the four countries that make up the United Kingdom and their capital cities.</p> <p>Activity -</p> <p>WTS - Different countries already blocked in different colours to support with identifying on their own map.</p> <p>EXS - Children will use an atlas to locate the 4 countries, capital cities and surrounding seas. Children will plot these on their own maps and locate Hull.</p> <p>GDS – Independently use an atlas (including using the contents page to locate the correct map). Use map to transfer location of capital cities accurately.</p> <p>Extension – Aerial map of Hull. Locate Orchard Park, Hull City Centre and the River Hull.</p>
Lesson 2	<p>LO: To locate key landmarks in Hull.</p> <p>SK: Famous landmarks in Hull include: Humber Bridge, The Deep, MKM Stadium,</p>	<p>Recap the purpose of atlas and different maps within the atlas. Children also to have a discussion that recaps the name of the city in which we live in and the country that our city is found in.</p> <p>Present children with images of key landmarks in Hull. (Refer to sticky knowledge) Can the children identify any of these? Have they visited any of these landmarks be?</p>

	River Humber and the Marina.	<p>Assess their prior knowledge through discussion. Begin to discuss whether these features are human features or physical features. Explain the difference between a human and physical feature. Ask the children what they notice about human and physical features (There are more human than physical) and why this might be? (because Hull is a city and not rural). Explain what rural means.</p> <p>Activity -</p> <p>WTS - landmarks already identified on aerial photograph - children to name each landmark using their key.</p> <p>EXS - Children will have aerial images of the city. They must locate given landmarks on their photograph using coloured dots and create a key.</p> <p>GDS – As above working independently to create a key. Understand and explain the purpose of an aerial photograph.</p>
Lesson 3	<p>LO: To know how Hull has changed.</p> <p>SK: Hull has old and new features, narrow cobbled streets and modern shopping centres.</p>	<p>Discuss how an area could change over time. What changes might the children expect to see? E.g. more buildings/shopping center.</p> <p>Compare old town to new town. Look at the age of the buildings, width of the streets and materials used to make the roads. (Cobbled streets)</p> <p>Activity – Mixed ability group investigation.</p> <p>Sort photographs into past and present. Identify the human features they can see. What comparisons can they make between past and present.</p>
Lesson 4	<p>LO: To know how Hull City Centre is similar and different to our local area (Orchard Park)</p> <p>SK: Orchard Park is a residential area.</p>	<p>Recap features that can be found in Hull city center from previous lesson.</p> <p>Discuss local area – what do you see around Orchard Park? Use pictures as discussion stimulus. Do you recognise these features? Are any of these features the same as what we saw in the City Centre? What is different?</p> <p>Activity -</p> <p>WTS – Sort images into Hull City Centre or Orchard Park.</p> <p>EXS – Venn diagram to sort images/phrases/key words.</p> <p>GDS - Venn diagram to sort some images/phrases/key words and then add their own examples.</p>
Lesson 5	<p>LO: To know key facts about the city I live in. (Hull)</p> <p>Recap lesson</p>	<p>Recap everything discuss about Hull in this topic. What have we learnt?</p> <p>What was the most interesting thing they learnt?</p> <p>Brainstorm key facts as a class and tweet.</p>

Field work – Trip to Hull City Centre

LO: To locate key landmarks

SK: Hull has an old town and a new town.

Children to visit Hull City Centre, following the fish trail noting key landmarks that they see as they move around. Photographs of key landmarks to be taken. What features do they notice in Hull’s old town compared to Hull’s new town? E.g How do the buildings change? Is there a difference in the roads (cobbled streets)