



Thorpepark Academy

Suspension and Exclusion Policy

Pioneer Inspire Achieve Collaborate Create



1	Summary	Suspension and Exclusion policy			
2	Responsible person	Caroline Knight			
3	Accountable SLT member	Tracey Johnson			
4	Applies to	⊠All staff⊠Support staff⊠Teaching staff			
5	Who has overseen development of this policy	SMT/SLT			
6	Who has been consulted and recommended policy for approval	Governors			
7	Approved by and date	September 2024			
8	Version number	3 (Before this was included as part of the behaviour policy)			
9	Available on	Every	⊠Y ⊠N	Trust website Academy website SharePoint	□Y ⊠N ⊠Y □N ⊠Y □N
10	Related documents (if applicable)	Behaviour policy Anti-bullying policy Anti-racism policy SEND policy Equality policy			
11	Disseminated to	□Trustees/governors ☑All staff □Support staff □Teaching staff			
12	Date of implementation (when shared)	September 2024			
13	Consulted with recognised trade unions	\Box Y \boxtimes N			



1. Aims

Our school aims to ensure that:

- The suspension and exclusion process are applied fairly and consistently;
- The suspension and exclusions process are understood by governors, staff, parents and pupils;
- Pupils in school are safe and happy;
- Pupils do not become NEET (not in education, employment or training).

2. The decision to exclude

Only the Head of School, or acting Head of school, can suspend a pupil from school. A permanent exclusion will be taken as a last resort.

Our school is aware that off-rolling is unlawful. Ofsted defines off-rolling as:

"...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil."

We are committed to following all statutory suspension and exclusion procedures to ensure that every child receives an education in a safe and caring environment.

A decision to suspend or to exclude a pupil will be taken only:

- In response to serious or persistent breaches of the school's behaviour policy,
 and
- If allowing the pupil to remain in school would seriously harm the education or welfare of others

Before deciding whether to suspend or exclude a pupil, either permanently or for a fixed period, the headteacher will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the suspension or exclusion were provoked
- Allow the pupil to give their version of events
- Consider if the pupil has special educational needs (SEN)

3. Statutory guidance

The trust strongly feel that suspensions and exclusions must be used only as a very last resort. On the rare occasion a suspension or exclusion is issued, this is carried out in line with current DfE exclusions guidance. This can be viewed on this link: https://www.gov.uk/government/publications/school-exclusion