

French

Year 6- Summer 2 Performance time

Remember when Useful phrases from most units to prepare for a song/ performance

Sticky knowledge/ Key vocabulary

Grammar covered-

All revisited from the full key stages planners

National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1505&t=Summer+2

Title/Focus	Lesson outline
<p>Lesson 1 I can read and understand a humorous sketch AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>What a waiter! (1). Go Fetch: Read all about it! Learn: What a waiter! sketch Game: Place your order! Task: Practise and perform sketch</p>
<p>Lesson 2 I can adapt a model and write my own café sketch. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>What a waiter! (2) Go Fetch: Read all about it! Learn: What a waiter! sketch Task: Practise and perform sketch</p>
<p>Lesson 3 I can take part in a performance of a café sketch. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT6- Present ideas and information orally to a range of audiences*</p>	<p>What a waiter! (3) Go Fetch: Read all about it! Learn: What a waiter! sketch Task: Practise and perform sketch</p>
<p>Lesson 4 I can remember fruit and vegetable nouns. AT11- Describe people, places, things and actions orally* and in writing</p>	<p>Mocktail Party Go Fetch: Read all about it! Learn: About mocktails Task: Write your own mocktail recipe</p>
<p>Lesson 5 I can understand nouns to do with nature or the classroom and take part in a scavenger hunt AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Scavenger hunt. Go fetch: Read all about it Learn: About scavenger hunts Task: It's time to go on a scavenger hunt</p>
<p>Lesson 6 I can apply my language detective skills to learn another language AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Language Puzzle Listen: Listen out for the languages Learn: Word colour coders Game: Language puzzle Task: Speak some Spanish with Irene</p>

Working towards	<p>End of unit assessment Working at Age related expectations</p>	Working at a greater depth
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