

# French

## Year 5- Summer 2 Going to the seaside

**Remember when-** Year 3- going on a picnic      Year 4- Ice cream

### Beach Nouns bank

un sac de plage- the beach bag  
 des lunettes de soleil- the sunglasses  
 des tongues- the flip flops  
 un chapeau – the hat  
 une casquette – a cap  
 la crème solaire- the sun cream  
 un maillot de bain- the swim suit  
 Un frisbee – a frisbee  
 les vagues – the waves  
 le sable – the sand  
 les châteaux de sable – the sandcastles  
 le ballon – the ball  
 un seau – a bucket  
 une pelle – a spade  
 le soleil – the sun  
 la plage – the beach  
 mouillé (adj.)= wet (masc.)  
 mouillée (adj.)= wet (fem.)

### Verb bank

On peut – you can/we can  
 Viens à! – come along to..  
 ça va être – it’s going to be ..  
 s’amuser – to enjoy  
 faire- to make  
 manger- to eat  
 jouer (au foot/au volley)- to play(football/volleyball)  
 nager-to swim  
 sauter – to jump  
 s’allonger au soleil – to sunbathe

### Key sounds

“er”  
 “aux”  
 “ailot”

### National curriculum-

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1497&t=Summer+2](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1497&t=Summer+2)

### Grammar covered-

Say or write “on peut” before a verb written as an infinitive and you can make a simple persuasive sentence.

Title/Focus	Lesson outline
<p><b>Lesson 1 I can understand the nouns for items I take to the beach.</b>                      AT1- Listen attentively to spoken language and show understanding by joining in and responding                      AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*                      AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>At the seaside (1)                      Listen: Listen to the facts about Paris Plage                      Learn: Investigate 5 most popular seaside destinations in France                      Learn: Let’s learn items to take to the beach                      Task: Pack your bag for a day at the beach</p>
<p><b>Lesson 2 I can recall some sentence starters and use them to talk about the seaside.</b>                      AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words                      AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>At the seaside (2)                      Warm up: Mindfulness video                      Learn: Revisit 6 sentence starters                      Learn: Learn nouns, verbs and adjectives related to the seaside                      Game: Flashcard game                      Task: At the seaside rainbow writing</p>
<p><b>Lesson 3 I can understand and say persuasive sentences about visiting the seaside</b>                      AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures                      AT12- Understand basic grammar appropriate to the language being studied</p>	<p>At the seaside (3)                      Go fetch: Revisit adjectives                      Learn: An advert for the beach                      Task: Spoken adverts about visiting the seaside</p>
<p><b>Lesson 4 I can create extended sentences about visiting the seaside.</b>                      AT6- Present ideas and information orally to a range of audiences*                      AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>At the seaside (4)                      Speak: Tongue twister                      Learn: Personal pronoun "Je"                      Learn: Seaside sentence detectives                      Game: Seaside sentence - read, say, write                      Task: Sandcastle sentences competition</p>
<p><b>Lesson 5 I can read and understand facts about the seaside.</b>                      AT7- Read carefully and show understanding of words, phrases and simple writing                      AT8- Appreciate stories, songs, poems and rhymes in the language                      AT11- Describe people, places, things and actions orally* and in writing</p>	<p>At the seaside (5)                      Go fetch: Giving the temperature                      Learn: Seaside records reading detective                      Task: Complete your sandcastle sentence competition</p>
<p><b>Lesson 6</b>                      Assessment</p>	<p>Quiz</p>

Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth
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