

# French

Year 4- Summer 2    The weather/ Icecreams

**Remember when-** Year 3- Going on a picnic

**Sticky knowledge/ Key vocabulary**

**Nouns**

Je voudrais – I would like  
 Une glace- an ice cream  
 Une glace au chocolat- a chocolate ice cream  
 Une glace au citron- a lemon ice cream  
 Une glace à la fraise- a strawberry ice cream  
 Une glace à la vanille- a vanilla ice cream  
 Une glace menthe chocolat - a mint chocolate ice cream  
 Une glace avec des vermicelles – an ice cream with sprinkles.  
 Les glaces – the ice creams  
 s'il vous plaît- please

**Verbs**

Il fait- it does  
 Il pleut- its raining  
 Il neige- its snowing  
  
 Il pousse- it grows  
 Je voudrais- I would like

**Quel temps fait-il?- what's the weather like?**

Il y a du soleil – It's sunny  
 Il y a du vent – It's windy  
 Il y a du brouillard- It's foggy  
 Il y a des nuages – It's cloudy  
 Il fait chaud – It's hot  
 Il fait froid – it's cold  
 Il neige – It's snowy  
 Il pleut – It's raining

**Key sounds**

“emps”  
 “fait”  
 “ouill”  
 “aud”  
 “ais”  
 “glace”  
 “colat”  
 “menthe”  
 “ille”

**National curriculum-**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1488&t=Summer+2](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1488&t=Summer+2)

**Grammar covered-**

Take a look at the flavours of the ice creams.  
 If we ask for a flavour of ice cream that is a masculine noun (le) then we say **au chocolat/ au citron**.  
 If we ask for a flavour of ice cream that is a feminine noun (la) then we say **à la fraise / à la vanille**

**Title/Focus**

**Lesson outline**

**Lesson 1-** I can say different weather statements in French

AT1- Listen attentively to spoken language and show understanding by joining in and responding  
 AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
 AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

The Weather (1)  
 Listen: Listen and write  
 Learn: Learn some weather statements  
 Game: Listen and join in with the weather rap  
 Task: Weather activity sheet

**Lesson 2-** I can describe the weather in different seasons of the year.

AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*  
 AT7- Read carefully and show understanding of words, phrases and simple writing  
 AT8- Appreciate stories, songs, poems and rhymes in the language

The Weather (2)  
 Speak: Listen and join in to a weather rap  
 Go Fetch: Read, remember, write  
 Learn: The seasons and weather  
 Game: True or false?  
 Task: Seasons and weather rainbow writing

**Lesson 3-** I can say simple phrases to give the weather forecast.

AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*  
 AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures

The Weather (3)  
 Go fetch: Weather and seasons anagram  
 Learn: Learn how to give the weather forecast in French  
 Game: Unmuddle the weather forecast  
 Task: Rainbow writing sentences

**Lesson 4-** I can understand and name ice cream flavours

AT1- Listen attentively to spoken language and show understanding by joining in and responding  
 AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
 AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*

Ice creams (1)  
 Speak: Tongue Twisters  
 Learn: Listen and read out ice cream flavours  
 Game: Ice cream requests  
 Task: Create an ice cream menu

**Lesson 5-** I can talk about ice creams I love, like and dislike.

AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly  
 AT11- Describe people, places, things and actions orally\* and in writing  
 AT12- Understand basic grammar appropriate to the language being studied

Ice creams (2)  
 Speak: Chocolat chaud rhyme to practise pronunciation  
 Learn: Learn ice cream flavours I love, like and dislike  
 Learn: My favourite ice cream class survey  
 Task: My favourite ice cream

**Lesson 6-** I can apply my language detective skills to learn another language

Language Puzzle  
 Listen: Listen out for the languages spoken

<p>AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Learn: The word colour coder</p> <p>Game: The language puzzle</p> <p>Task: Speak in Spanish with Irene</p>	
<p>Working towards</p>	<p><b>End of unit assessment</b></p> <p>Working at Age related expectations</p>	<p>Working at a greater depth</p>