

French

Year 6- Summer 1 Café cultures and restaurants

Remember when Year 5- breakfast foods & culture

<p>Meals bank Le petit déjeuner – the breakfast Un croissant – a croissant Un pain au chocolat – a pain au chocolat Du pain – some bread (baguette) Un jus d'orange - an orange juice Un café - a café Un chocolat chaud - a hot chocolate Des fruits - some fruits Du lait - some milk Des céréales - some cereals</p>	<p>Useful breakfast phrases bank Mon petit déjeuner préféré est... - my favourite breakfast is... Café role play phrases bank Vous désirez?- What would you like? Voilà ! – Here it is ! Je voudrais...I would like Merci- thank you S'il vous plait- please</p>	<p>Café food and dinks bank Les boissons- drinks Un café- a black coffee un café crème/au lait – a coffee with milk Un thé- a tea Un coca- a coke De l'eau minérale – mineral water Les plats – meals Une omelette – an omelette Un sandwich (au fromage/ au jambon) – a (cheese/ham) sandwich Une portion de frites- a portion of chips Un croque monsieur – a ham and cheese toastie Un croque madame – a ham and cheese toastie (with an egg on top) Une glace – an ice cream Une salade verte – a green salad Un steak-frites – steak and chips Un serveur – a waiter</p>	<p>Key sounds “ain” “an” “au” “oissons” “th” “ites” “prends” “eau”</p>
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National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1504&t=Summer+1

Title/Focus	Lesson outline
<p>Lesson 1 I can learn about 'café culture' in France and learn about typical café food and drinks. AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>Café Culture (1) Speak: Let's practise the “on” sound in French Learn: Let's learn about the café culture in France Game: What's missing Task: Café food and drink</p>
<p>Lesson 2 I can say and write food and drinks I like/dislike and ask someone else about their likes/dislikes. AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Café Culture (2). Go Fetch: Café food and drinks splat Learn: Tu aimes? Game: Picky tourists & patient waiters Task: Complete the sentences</p>
<p>Lesson 3 I can identify and name traditional French breakfast foods and drinks. I can order café food and drinks politely. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p>	<p>Café Culture (3) Go Fetch: Spin the wheel Learn: Role play phrases Task: At the café conversation</p>
<p>Lesson 4 I can write a simple sentence about my favourite breakfast AT1- Listen attentively to spoken language and show understanding by joining in and responding AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Café Culture (4) Listen: What café food/drink do I like and dislike? Learn: Learn about the traditional French breakfast Task: Rainbow writing</p>
<p>Lesson 5 I can create and describe a hotel breakfast menu. AT6- Present ideas and information orally to a range of audiences* AT7- Read carefully and show understanding of words, phrases and simple writing AT11- Describe people, places, things and actions orally* and in writing</p>	<p>Café Culture (5) Speak: Tongue Twister Learn: Learn three types of breakfasts you can eat in a hotel Game: Breakfast flashcards Task: Rainbow writing</p>
<p>Lesson 6 I can take part in a café role play and write the conversation. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Café Culture (6) Go Fetch: At the café conversation Learn: Let's revisit café role play phrases Task: Café triaramas</p>

Working towards

End of unit assessment
 Working at Age related expectations

Working at a greater depth

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