

French

Year 5- Summer 1 Out of this world

Remember when- Year 4- Welcome to school Year 4- Introductions and personal information

Travellers ID Nouns bank Prénom- first name Nom de famille - surname Âge- age Date de naissance- date of birth Adresse - address Nationalité – nationality	Planets and Space Nouns Bank Mercure- Mercury Vénus- Venus Pluton- Pluto Jupiter- Jupiter Mars- Mars Saturne- Saturn Neptune- Neptune Le Soleil – the Sun La Lune- the Moon La Terre- the Earth Les astronautes- the astronauts La planète- the planet Les étoiles- the stars L'espace- Space	Verb bank Je m'appelle- I am called J'habite à- I live in.... J'ai ans - I amyears old Je suis....- I am Je ne suis pas ... - I am not Ma date de naissance est... - My date of birth is ...	Personal information Revisit and extend personal information dialogues	Key sounds “é” “cou” “suis” “eil” “é” “erre” “oiles”
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National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1499&t=Summer+1

Grammar covered-

To say “I am “ in French, you use “je suis...” and to say “I am not..” you use “je ne suis pas.....” . This is an example of the negative and you can use this with lots of verbs. Add “ne” before the verb and “pas” after the verb

Title/Focus	Lesson outline
Lesson 1- I can understand words used on an ID card AT1- Listen attentively to spoken language and show understanding by joining in and responding	Space Travellers (1) Go fetch: Personal information Q&A - Unmuddle Learn: Identity card key information Game: Nationalities - Match the French with English Task: Create your own personal ID
Lesson 2 I can ask and answer questions about someone's identity. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures	Space Travellers (2) Go fetch: Read then write Learn: Conversation mission Task: Space travellers
Lesson 3 I can name planets in French and use adjectives to describe them. AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT6- Present ideas and information orally to a range of audiences* AT12- Understand basic grammar appropriate to the language being studied	Space Travellers (3) Warm up: Astronaut Conversation Listen: Solar system song Learn: Planet descriptions Game: Un-muddle and True or False? Task: Back to Earth board game
Lesson 4 I can read and understand simple information about planets AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language	Space Travellers (4) Go fetch: Label the solar system Learn: Galaxy Adventure Game: Complete the sentence Task: Read, write, draw
Lesson 5 I can recall and use familiar vocabulary to understand simple information about planets AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Space Travellers (5) Speak: Tongue Twister Learn: A planet is born memory mission Game: Sort the words into categories Task: Word colour coders
Lesson 6 I can create an imaginary planet and make a poster with information about it. AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly AT11- Describe people, places, things and actions orally* and in writing	Space Travellers (6) Speak: Tongue Twister Warm up: The odd one out Learn: Planet descriptions Task: A planet is born
Working towards	End of unit assessment Working at Age related expectations
Working at a greater depth	

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