

French

Year 4- Summer 1

Feeling unwell/ Jungle animals

Remember when Year 3- animals

Nouns La jungle- the jungle La girafe- the giraffe Le serpent- the snake Le perroquet- the parrot Le singe- the monkey Le tigre- the tiger L'éléphant- the elephant	Adjectives/ conjunctions petit- small gros - big grand- tall long- long rapide- quick multicolore- multicoloured terrible- fierce/frightening	Verbs J'ai... / Je vois... / see Marcher- walk	"I don't feel well" -Questions and Answers bank Qu'est-ce qu'il y a ?- What's wrong? Je ne me sens pas bien- I don't feel well J'ai mal aux dents- My tooth J'ai mal à la tête- I have a headache J'ai mal à l'oreille- I have earache J'ai mal au ventre - I have tummy ache Je me suis cassé(e) le bras – I have broken my arm	Key sounds "ven" "sens" "dents" "eille" "pent" "quet" "inge"
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National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1487&t=Summer+1

Grammar covered-

Identifying/producing singular and plural masculine/feminine noun
 Adjectives agree with the noun they describe. The spelling of the same adjective can change if you are describing a masculine (le) noun or a feminine(la) noun.

Title/Focus	Lesson outline
Lesson 1- I can remember parts of the body and explain why I don't feel well or what hurts AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	I don't feel well (1) Go Fetch: Revisit parts of the body Learn: Learn to explain that you don't feel well or what hurts in French Game: Doctors and patients Task: Match it - I don't feel well
Lesson 2- I can take part in a role play dialogue at the doctor's AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT6- Present ideas and information orally to a range of audiences*	I don't feel well (2) Warm up: Listen and enjoy the 'Docteur, je suis malade' song Learn: Lets revisit saying what hurts Game: 'Solutions' Task: Read and act out
Lesson 3- I can understand and name jungle animals in French AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Walking through the jungle (1) Go Fetch: Animal nouns Learn: Learn some jungle animal nouns Game: Quiz Quiz Swap Task: Noun sorting
Lesson 4 I can understand a story and adjectives to describe jungle animals in French AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language	Walking through the jungle (2) Go Fetch: Phonetic detectives Learn: Listen to a story about the jungle Game: True or false Task: Animal adjectives match it
Lesson 5- I can write a sentence using a noun, a verb and adjectives to describe animals. AT6- Present ideas and information orally to a range of audiences* AT12- Understand basic grammar appropriate to the language being studied	Walking through the jungle (3) Speak: Tongue Twister Learn: Unmuddle the sentences Task: Jungle shape sentence
Lesson 6- I can write my own jungle explorers' story. AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly AT11- Describe people, places, things and actions orally* and in writing	Walking through the jungle (4) Speak: Tongue Twister Go Fetch: Jungle memory magic Learn: Fill in the missing words to complete the sentences Task: Jungle story writing

Working towards	End of unit assessment	Working at a greater depth
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	Working at Age related expectations	
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