

# French

Year 3- Summer 1    Breakfast, fruit, hungry giant

## Sticky knowledge/ Key vocabulary

### Fruits and Vegetables Bank

Une pomme –an apple  
 Une banane- a banana  
 Une pêche- a peach  
 Une grappe de raisin- a bunch of grapes  
 Une tomate- a tomato  
 Une carotte- a carrot  
 Une orange- an orange  
 Une poire- a pear  
 Un melon- a melon  
 Un concombre- a cucumber  
 Une tranche de pastèque – a slice of water melon

### Verbs

Je voudrais- I would like

### “Asking politely phrases” bank

Je voudrais- I would like...  
 s'il vous plaît - please

### Key sounds

“omme”  
 “oi”  
 “on”  
 “ais”  
 “ait”

### National curriculum-

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1454&t=Summer+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1454&t=Summer+1)

### Grammar covered-

We often add “s” at the end of the word in French to make the noun a plural word e.g. une pomme/ deux pommes

Title/Focus	Lesson outline
<p><b>Lesson 1</b> I can understand and say fruit and vegetable nouns.                      AT1- Listen attentively to spoken language and show understanding by joining in and responding                      AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>Listen: Write the number you hear                      Speak: Count with a partner                      Learn: Fruits and vegetables                      Game: A couple of games with Emilie                      Task: Noun sort</p>
<p><b>Lesson 2</b> I can count fruits and vegetables                      AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*                      AT6- Present ideas and information orally to a range of audiences*</p>	<p>Go fetch: Fruits and vegetables                      Learn: Numbers 1-15                      Listen: Shopping list                      Task: Draw it</p>
<p><b>Lesson 3</b> I can understand a story about fruits and vegetables                      AT7- Read carefully and show understanding of words, phrases and simple writing                      AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>Warm Up: Greetings song                      Learn: Hungry giant story                      Game: Don't wake the giant</p>
<p><b>Lesson 4</b> I can ask politely for a fruit or vegetable.                      AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*                      AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures                      AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Go fetch: Fruit and vegetable bingo                      Learn: Asking politely                      Game: Unmuddle the polite request                      Task: Rainbow writing</p>
<p><b>Lesson 5</b> I can remember fruit and vegetable nouns in a board game                      AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Go fetch: Labelling game                      Learn: Hungry giant story                      Game: Hungry giant board game</p>
<p><b>Lesson 6</b> I can write sentences using a model.                      AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly                      AT11- Describe people, places, things and actions orally* and in writing</p>	<p>Speak: Tongue twister                      Learn: Hungry giant memory challenge                      Task: Hungry giant footstep</p>
Working towards	<p><b>End of unit assessment</b>                      Working at Age related expectations</p>
Working at a greater depth	