

French

Year 6- Spring 2

This is me, hobbies and fun

Remember when Year 3- Greetings Year 5- personal information Year 5 hobbies and sport

Nouns and Phrases Bank

Les montagnes russes – the rollercoaster
 Les bûches – the log flume
 Les tasses – the teacups
 La maison hantée – the haunted house
 Le toboggan spirale – the helter-skelter
 La grande roue – the ferris wheel
 Le bateau pirate – the pirate boat
 Le train fantôme – the ghost train
 Le manège – the carousel
 Une crêpe – a crepe
 Le popcorn – popcorn
 La barbe à papa – candy floss
 Les bonbons – sweets
 Les frites – fries
 La glace – icrecream
 J'aime - I like
 Je n'aime pas ...I don't like

Mon animal préféré est
 My favourite animal is
 Mon livre préféré - my favourite book
 Mon sport préféré - my favourite sport
 Mon fruit préféré - my favourite film
 Mon légume préféré – my favourite vegetable
 Ma couleur préférée – my favourite colour
 Mon équipe préférée – my favourite team

Adjectives :

C'est lent – it is slow
 C'est haut – it is high
 Ça fait peur – it is scary
 Ça tourne en rond – it goes round and round
 C'est rapide – it is fast

Sound spelling

on eau
 an é
 u

National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1503&t=Spring+2

Grammar covered-

Grammar

To say or write “my” in French, you replace the word for the with one of these three pronouns:

mon- le
 ma= la
 mes - les

Title/Focus

Lesson outline

Lesson 1 I can understand funfair ride nouns and say whether I like / dislike.

AT1- Listen attentively to spoken language and show understanding by joining in and responding
 AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

At the funfair (1)
 Go Fetch: Like / dislike
 Learn: Funfair rides
 Game: Love, like, dislike
 Task: Writing about the funfair

Lesson 2 I can remember funfair vocab and play a board game.

AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 AT7- Read carefully and show understanding of words, phrases and simple writing

At the funfair (2)
 Go Fetch: Spin the wheel game
 Learn: Let's learn some nouns for treats
 Game: Snakes and ladders

Lesson 3 I can describe funfair rides using adjectives.

AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures
 AT12- Understand basic grammar appropriate to the language being studied

At the funfair (3)
 Go Fetch: Spin the wheel game
 Learn: Let's learn some nouns for treats
 Game: Snakes and ladders

Lesson 4 I can plan and describe a new theme park

AT6- Present ideas and information orally to a range of audiences*
 AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

At the funfair (4)
 Go fetch: Write from memory
 Task: Build a triarama 3D theme park
 Task: Sentence writing

Lesson 5 I can talk about my favourite things.

AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
 AT11- Describe people, places, things and actions orally* and in writing

My favourite things
 Go fetch: Odd one out sentences
 Learn: My favourite things
 Game: C'est moi

Lesson 6 I can learn about the tradition of 'Poisson d' avril'.

AT8- Appreciate stories, songs, poems and rhymes in the language

Traditions
 Go fetch: Reorder months
 Learn: Learn about poisson d'avril
 Game: Heads down thumbs up
 Task: Make a poisson d'avril

Working towards

**End of unit
 assessment**

Working at a greater depth

	Working at Age related expectations	
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