

French

Year 5- Spring 2

Clothes, colours and fashion shows

Remember when- Year 3- Colours Year 4- Colours, body parts

Nouns Bank un pantalon-trousers un pull- a jumper un short - shorts un sweat- a sweatshirt un tee-shirt- a tshirt un chapeau- a hat une robe- a dress une jupe- a skirt une chemise- a shirt des chaussettes- socks des chaussures- shoes des baskets- trainers	Adjective Bank grand -big petit-small vieux – old beau – beautiful	Verb Bank porter – to wear avoir- to have	Question and Answer Bank Qu'est-ce que tu portes? - What are you wearing? Je porte- I am wearing/ I wear.....	Key sounds “eau” “chau”
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National curriculum-
https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1498&t=Spring+2

Grammar covered-
 The plural word for “the” in French is “les”. When we want to say “some” with a plural noun we say and write “des”. When we say and write colours as adjectives after the noun in French the spelling changes to match the noun and whether it is singular or plural and masculine or feminine.
 e.g. le tshirt blanc/ les tshirts blancs
 la jupe blanche/les jupes blanches
 The adjectives “grand” and petit” are said and written before the noun in French.

Title/Focus	Lesson outline
Lesson 1- I can understand and name some items of clothing in French. AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Clothes (1) Listen: Different sounds in French Learn: Let’s learn 10 nouns for items of clothing in French Game: Memory game Task: Noun sorting
Lesson 2- I can identify parts of the verb ‘porter’ (to wear) to talk about what I’m wearing. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT12- Understand basic grammar appropriate to the language being studied	Clothes (2) Speak: Tongue twister Learn: Let’s look at the verb ‘porter’ (to wear) Game: Roll the dice and write Task: Finish the sentences
Lesson 3- I can describe clothes I’m wearing using adjectives of colour. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Clothes (3) Go fetch: Noun sorting Learn: Revisit verb ‘to wear’ Task: Rainbow sentences
Lesson 4- I can describe clothes I’m wearing using more adjectives. AT6- Present ideas and information orally to a range of audiences* AT11- Describe people, places, things and actions orally* and in writing	Clothes (4) Go fetch: What’s inside the wardrobe Learn: Revisit adjectives Game: Jumbled up sentences
Lesson 5- I can understand a detailed description of a fancy dress outfit. AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language	Clothes (5) Warm up: Pirate’s vocab match up Learn: Read the description Task: Understand and draw the pirate outfit
Lesson 6- I can design and describe a football / sports kit. AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Clothes (6) Go fetch: Verbal table tennis Learn: Descriptions Game: Master Minders Task: Design and describe a new sports kit Task: Rainbow sentences

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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