

French

Year 4- Spring 2

Faces and body parts

Remember when

Year 3- Animals

Sticky knowledge/ Key vocabulary

<p>Nouns Le pied/les pieds- <i>feet</i> La jambe/les jambes- <i>legs</i> Le bras/les bras- <i>arms</i> La main/les mains- <i>hands</i> La tête- <i>head</i> L'oreille/les oreilles- <i>eyes</i> Le genou/les genoux- <i>knees</i></p>	<p>Adjectives/ conjunctions Revisit and extend colours as adjectives. Petit- <i>small</i> Grand- <i>big</i></p>	<p>Verbs Montrez- <i>show me your</i> Touchez... <i>touch</i> Parts of "être"- be Est- is sont (is/are)</p>	<p>Personal information/ transactional language De quelle couleur est....? What colour is? De quelle couleur sont ...? What colours are? Le/la/l'est.. This is Les ... sont... They are</p>	<p>Key sounds bou as sont en</p>
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National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1486&t=Spring+2

Language covered-

Parts of the body and simple descriptions colour/small / big etc)
 Asking: Have you ...? I have /I haven't There is / there are
 Responding positively / negative

Grammar covered-

identifying / producing singular and plural forms of nouns

Title/Focus	Lesson outline
<p>Lesson 1 I can say nouns for parts of the face and body. AT1- Listen attentively to spoken language and show understanding by joining in and responding AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>Face and body parts (1) Go fetch: Parts of the face nouns Learn: Body part nouns Learn: Heads shoulders knees and toes song Task: Labelling body part nouns</p>
<p>Lesson 2 I can understand and respond to face and body parts nouns and commands. AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>Face and body parts (2) Warm Up: Yogi chart, Heads shoulders knees and toes song Learn: Revisit body part nouns, body scan verbs and play Simon says Game: Join in with body scan Task: Create body scan sequence</p>
<p>Lesson 3 I can join in a yoga sequence in French. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT7- Read carefully and show understanding of words, phrases and simple writing</p>	<p>Face and body parts (3) Warm Up: Class body parts scan sequence Learn: Body parts including left and right Learn: Yoga sequence verbs Game: Play Simon Says Task: Create a yoga sequence</p>
<p>Lesson 4 I can join in and create a yoga session. AT6- Present ideas and information orally to a range of audiences* AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Face and body parts (4) Warm Up: Yoga sequence Learn: Practise building "Yogi" sentences Learn: Be a class "Yogi" Task: Create a yoga sequence</p>
<p>Lesson 5 I can name the plural of face and body part nouns AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Face and body parts (5) Warm Up: Heads, shoulders, knees and toes Speak: Listening and speaking Learn: Sort the nouns into singular and plural planets Game: Who is it? Task: Word explorers and colour coders</p>
<p>Lesson 6 I can create an alien and write a simple description. AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly AT11- Describe people, places, things and actions orally* and in writing</p>	<p>Face and body parts (6) Warm Up: Head, shoulders, knees and toes Learn: Build simple phrases to describe an alien Game: Un-muddle the alien description Task: Rainbow writing</p>

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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