

French

Year 6- Spring 1

Playing and enjoying sports

Remember when Year 3&4 Months of the year Year 5- hobbies

<p>Noun Bank Le cricket- cricket Le tennis- tennis Le foot - football Le basket – basketball La danse - dance La gymnastique- gymnastics Le rugby - rugby La natation- swimming Le cyclisme – cycling Le handball - handball</p>	<p>Opinions Adjectives and Phrases Bank rapide- fast génial - great ennuyeux- boring un challenge - challenging amusant – fun nul - rubbish difficile – difficult cool - cool calme – calm/gentle fatigant - tiring</p>	<p>Grammar- jouer- to play Je joue-I play Tu joues you play Il joue- he plays Elle joue- he plays. Nous jouons- we play Vous jouez- you play Ils jouent- they play Elles jouent- they play</p>	<p>Question and Answer Bank Tu aimes....?- do you like..? J'aime....car c'est..... =I like .. because it's..... Je n'aime pas.....car c'est.... = I don't like, because it's</p> <p>J'adore... car c'est... = I love because it's</p> <p>Je déteste...car c'est... = I hate...because it's</p>	<p>Sound spelling nis foot tion anse</p>
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1502&t=Spring+1

Title/Focus	Lesson outline
<p>Lesson 1 I can understand and remember some sport nouns AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT7- Read carefully and show understanding of words, phrases and simple writing AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Sports (1) Warm up: Get up and join in Learn: Let's learn sports nouns Game: Word tennis Task: Write list of sports</p>
<p>Lesson 2 I can talk about sports I like and dislike. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>Sports (2) Go Fetch: Penalty shoot out game Learn: let's recap how to talk about likes and dislikes Game: Love, like, dislike (expressing likes and dislikes about sports) Task: Writing relay competition</p>
<p>Lesson 3 I can create extended sentences about sports. AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Sports (3) Speak: Tongue twister with Emilie Learn: Recap likes and dislikes Quiz: Adjectives Task: Finish the sentences</p>
<p>Lesson 4 I can identify parts of the verb 'jouer' AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Sports (4) Go Fetch: What sports can you play? Learn: Let's look at the verb 'jouer' Game: Sporty sentences Task: Roll, write, and draw!</p>
<p>Lesson 5 I can describe a sport using simple sentences. AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly AT11- Describe people, places, things and actions orally* and in writing</p>	<p>Sports (5) Speak: Tongue twister Quiz: Beat the teacher Learn: Describing how you play sports Task: Rainbow sentences</p>
<p>Lesson 6 Puzzle it out assessment lesson. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT6- Present ideas and information orally to a range of audiences*</p>	<p>Assessment</p>
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>
<p>Working at a greater depth</p>	

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