

French

Year 4- Spring 1

Family tree and faces

Remember when

Year 3- Fruits and Vegetables

Sticky knowledge/ Key vocabulary

Nouns	Nouns	Verbs	Questions and answers	Key sounds
Le papa -the dad Le frère – the brother Le bébé – the baby Le grand- père – the grandad La maman - the mum La soeur – the sister La grand-mère- the grandma La famille– the family	le nez – the nose la bouche- the mouth la tête- the head les cheveux- the hair les yeux – the eyes les oreilles- the ears J'ai.... – I have ... Je suis... - I am...	Je suis...I am Montrez- moi...- show me Touchez... touch Parts of "être"- be Est- is sont (is/are)	Qui es- tu? – Who are you? Je suis – I am De quelle couleur est? – What colour is ...? De quelle couleur sont....? What colour are....? La bouche est - The mouth is..... Les oreilles sont The ears are.....	"uis" "ille" "é" sont ez che eux

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1485&t=Spring+1

Grammar covered-

There are two words for "the" in French with singular nouns.

These words are "le" and "la"

There are two words for "the" in French with singular nouns (le and la)

There is only one word for "the" with French plural nouns and this is "les".

Title/Focus	Lesson outline
Lesson 1 I can understand how Epiphany is celebrated in France AT1- Listen attentively to spoken language and show understanding by joining in and responding	Epiphany Warm Up: Numbers 11 to 20 Quizlet game Speak: Recall graphemes Learn: Celebrating Epiphany in France Game: Pass "la galette des rois" game
Lesson 2- I can say the nouns of 4 family members AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Family members (1) Speak: Conversation buddies Go fetch: Detective skills Learn: Meet the alien family Game: Say what you see Task: Draw a family and label it
Lesson 3 I can write some personal information about a family member AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT6- Present ideas and information orally to a range of audiences*	Family members (2) Go fetch: Unmuddle family members Learn: Alien family story Game: Guess the family member Task: Describe the family member
Lesson 4 I can understand and say some parts of the face AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly AT11- Describe people, places, things and actions orally* and in writing AT12- Understand basic grammar appropriate to the language being studied	Faces (1) Listen: What is the alien saying Learn: Parts of the face Game: Online games to practice parts of the face nouns Task: Draw an alien and label parts of the face
Lesson 5 I can understand simple sentences using numbers and parts of the face AT8- Appreciate stories, songs, poems and rhymes in the language AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Faces (2) Speak: Tongue twister with Emilie Learn: Plural of nouns Game: Alien party Task: Draw it!
Lesson 6- I can write some simple sentences to describe an alien AT8- Appreciate stories, songs, poems and rhymes in the language AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Faces (3) Speak: Read the words Game: I say, you say Task: Rainbow writing
Working towards	End of unit assessment Working at Age related expectations
Working at a greater depth	

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