

French

Year 3- Spring 1

Animals I like and don't like

Sticky knowledge/ Key vocabulary

Noun Bank Un chat (a cat) Un chien (a dog) Un poisson (a fish) Un cheval (a horse) Un lapin (a rabbit) Un mouton (a sheep) Un serpent (a snake) Un oiseau (a bird) Une vache (a cow) Une souris (a mouse)	Numbers 0 zéro 1 un 2 deux 3 trois 4 quatre 5 cinq 6 six 7 sept 8 huit 9 neuf 10 dix	Question and Answer Bank J'aime .. – I like Mon animal préféré est My favourite animal is.... Quel est ton animal préféré? – What is your favourite animal?	Key sounds “ch” “oi”
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_109/index.php?page=2028&t=Spring+1

Grammar covered-

There are two words for “a” in French.

These words are “un” and “une”.

In French when we use “the” with a plural noun, we use the word “les”.

	Title/Focus	Lesson outline
	Lesson 1 I can understand some animal nouns in French AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Warm Up: Greetings song Go fetch: Numbers practise Learn: Animal nouns Game: Whats animal is hidden behind the star? Task: Animals match it sheet
	Lesson 2 I can ask the question ‘What is it?’ and say an animal noun as an answer AT1- Listen attentively to spoken language and show understanding by joining in and responding AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Go fetch: Days of the week Learn: What is it? Game: Quiz quiz swap Task: Fantastical animals
	Lesson 3 I can tell someone what my favourite animal is. AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT6- Present ideas and information orally to a range of audiences*	Speak: Tongue twister with Emilie Warm Up: Animal charades Learn: "My favourite animal is..." Game: Select your favourite animals game Task: Favourite animal activity sheet
	Lesson 4 I can recognise some plural animals nouns. AT8- Appreciate stories, songs, poems and rhymes in the language AT12- Understand basic grammar appropriate to the language being studied	Mindfulness: Mindfulness video Warm-up: "My favourite animal is..." Learn: Let's explore plurals Game: Animal habitats Task: Read and draw
	Lesson 5 I can listen and join in a story about animals. AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language	Speak: Tongue twister with Emilie Go fetch!: Quizlet game Learn: 'Animals I see on my way to school' story Task: Write simple sentences
	Lesson 6 I can use a model to write sentences about animals. AT11- Describe people, places, things and actions orally* and in writing	Speak: Tongue twister with Emilie Learn: 'Animals I see on my way to school' story Task: Rainbow sentence
Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth