

French

Year 5- Autumn 2

Time in the city

Remember when

Year 4- My town your town

Asking directions

<p>Nouns</p> <p>la ville – the city le parc- the park le zoo- the zoo le musée- the museum le métro – the underground la galerie d’art – the art gallery la gare – the station la piscine- swimming pool le stade – the stadium le cinéma – the cinema</p>	<p>Adjectives/ conjunctions</p> <p>Facile- easy Ennuyeux- boring Utile- easy car- because et- and mais- but</p>	<p>Question and answer</p> <p>Il y a - There is/ there are Bienvenue..... Welcome Je voudrais un ticket pour.... – I would like a ticket for.... s’il vous plaît - please Où est...? - Where is... ? à gauche – to the left à droite – to the right tout droit – straight ahead</p>	<p>Key sounds</p> <p>ire ais in</p>
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1495&t=Autumn+2

Grammar covered-

We use “il y a” in French to mean both “There is....” and “There are”

Adjectives (masculine/feminine)

beau/belle - beautiful

grand/grande – big or large

petit / petite - small

vieux/vieille - old

moderne - modern

intéressant - interesting

Title/Focus	Lesson outline
<p>Lesson 1 I can understand some facts about a city in France. AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>In the city (1) Speak: Tongue twister Learn: Facts about Paris Game: Charades Task: City fact finders</p>
<p>Lesson 2 I can ask for a ticket. AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>In the city (2) Go Fetch: Facts with numbers Learn: Practice asking for places in town Game: Ticket buying role-play Task: Write the correct question</p>
<p>Lesson 3 I can give some simple directions around town. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT12- Understand basic grammar appropriate to the language being studied</p>	<p>In the city (3) Speak: ‘oi’ sound Listen: ‘oi’ sound Learn: Street names and directions Game: Direct your partner Task: Map and directions</p>
<p>Lesson 4 I can say and write a simple description of the city. AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT6- Present ideas and information orally to a range of audiences*</p>	<p>In the city (4) Warm Up: Memory game Learn: Writing about a city Task: Write a description</p>
<p>Lesson 5- I can buy an item and ask for the price AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p>	<p>Shopping Speak: Tongue twister Learn: Items for charity stall Game: Stand up bingo Task: Design a charity stall poster</p>
<p>Lesson 6- I can describe a festive jumper. AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Festive Jumpers Go Fetch: Shopping items quizlet Learn: Festive jumpers Learn: Guess who is wearing the jumper Task: Draw and describe your festive jumper</p>

Working towards

**End of unit
assessment**
 Working at Age
 related
 expectations

Working at a greater depth

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