

French

Year 6- Autumn 1

Everyday life

Remember when- Year 4- numbers Year 5- feelings and personal information

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| <p>Numbers bank</p> <p>dix – 10 onze – 11 douze – 12 treize – 13 quatorze – 14 quinze – 15 seize – 16 dix-sept – 17 dix-huit – 18 dix-neuf – 19 vingt – 20 trente – 30 quarante – 40 cinquante – 50 soixante – 60</p> | <p>O'clock time phrases Bank</p> <p>Il est ...- it is</p> <p>une heure- one o'clock deux heures- two o'clock trois heures- three o'clock quatre heures- four o'clock cinq heures- five o'clock six heures- six o'clock sept heures- seven o'clock huit heures- eight o'clock neuf heures – nine o'clock dix heures – ten o'clock onze heures – eleven o'clock douze heures – twelve o'clock midi – midday minuit – midnight</p> | <p>Asking questions</p> <p>Quelle heure est-il? Quand te reveilles-tu? - What time do you wake up? Je me réveille à..... - I wake up at</p> <p>Quand te lèves- tu? – What time do you get up? Je me lève à.....- I get up at</p> <p>Quand t'habilles-tu? – What time do you get dressed? Je m'habille à.....- I get dressed at.....</p> <p>Quand manges- tu ton petit déjeuner?- What time do you have breakfast? Je mange mon petit déjeuner à..... – I eat my breakfast at.....</p> <p>Quand te brosses-tu les dents ?– What time do you brush your teeth? Je me brosse les dents à – I brush my teeth at...</p> <p>Quand vas- tu à l'école? – What time do you go to school? Je vais à l'école à.....- I go to school at</p> <p>Quand te douches –tu ? – What time do you have a shower? Je me douche à – I have a shower at.....</p> | <p>Key sounds</p> <p>“ente” “ante” “xante” “qu” “quelle” “heures” “in”</p> |
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1500&t=Autumn+1

| Title/Focus | Lesson outline |
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| <p>Lesson 1 I can recall phrases to talk about myself and my feelings.</p> <p>AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> | <p>Revisiting me (1) Speak: Watch & Listen Go Fetch: Extended feelings reminder Learn: Learn a poem Game: Reorder the sentences Task: Write your own poem</p> |
| <p>Lesson 2 I can give a simple description about myself</p> <p>AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* AT6- Present ideas and information orally to a range of audiences*</p> | <p>Revisiting me (2) Warm Up: Animals wordsearch Learn: Reading detectives Game: Match superpowers or stand up bingo Task: Write our superhero guidelines</p> |
| <p>Lesson 3 I can remember and use numbers to 60.</p> <p>AT1- Listen attentively to spoken language and show understanding by joining in and responding AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> | <p>Telling the time (1) Warm Up: Slow reveal numbers game Learn: Numbers above 20 Game: Complete the maths sums Task: Numbers sheet</p> |
| <p>Lesson 4 I can understand "o'clock" time phrases</p> <p>AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT6- Present ideas and information orally to a range of audiences*</p> | <p>Telling the time (2) Warm Up: Skeleton song Learn: Learn to tell the time Game: Ask somebody for the time Task: Match-it sheet</p> |
| <p>Lesson 5 I can talk about my daily routine.</p> <p>AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT7- Read carefully and show understanding of words, phrases and simple writing AT8- Appreciate stories, songs, poems and rhymes in the language</p> | <p>Everyday life (1) Warm Up: What time is it? Learn: Daily routine of the super hero Task: Let's write about super heros</p> |
| <p>Lesson 6 I can answer questions about my daily routine.</p> <p>AT8- Appreciate stories, songs, poems and rhymes in the language AT12- Understand basic grammar appropriate to the language being studied</p> | <p>Everyday life (2) Warm Up: Quizlet, beat the teacher! Learn: Daily routine phrases and questions Game: Sentence reordering Task: Have a conversation with a partner</p> |

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| Working towards | End of unit assessment Working at Age related expectations | Working at a greater depth |
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