

French

Year 5- Autumn 1

My school, my subject

Remember when

Year 4- Basic greetings

Names of rooms in a school

Names of objects in the classroom

Nouns

la géographie- geography
l'EPS- PE
la lecture- reading
l'anglais- English
le dessin- art
les maths- maths
les sciences- science
le français – French
la musique- music
l'histoire- history
la religion – RE
la technologie - ICT

Adjectives/ conjunctions

faim- hungry soif- thirsty
chaud- hot froid- cold
triste- sad perdu-lost
fatigue- tired
facile - easy
ennuyeux - boring
intéressant - interesting
utile - useful
car- because
et- and
mais- but

Feelings

Je suis- I am
J'ai
J'aime- I like.....
Je n'aime pas- I do not like...
J'adore – I love...
Tu aimes.....?- Do you like.....?
Tu préfères.....? –Do you prefer
Je préfère.... I prefer.....
c'est..... it is

Key sounds

“oi”
“ais”
“in”

National curriculum https://pln.myvle.co.uk/files/sc3490/websites/linspace_109/index.php?page=2039&t=Autumn+1

Language covered-

Asking and answering what school subjects we learn and on what days
Expressing simple opinions (likes and dislikes)
Adjectives to give opinion
Places around the school

Grammar covered-

School subject nouns are either feminine, masculine or plural – Watch out for the 'le/a/les' in front of the nouns

Title/Focus

Lesson outline

Lesson 1- I can introduce myself with simple sentences
AT1- Listen attentively to spoken language and show understanding by joining in and responding
AT8- Appreciate stories, songs, poems and rhymes in the language

Talking about us (1)
Mindfulness: Listen and watch
Warm up: Match the Question
Learn: Extended feelings
Task: Brainstorm blast

Lesson 2- I can introduce myself with simple sentences (2).
AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Talking about us (2)
Mindfulness
Warm Up: 5 facts about me
Learn: Recap extended feelings
Game: Verbal snap
Task: Match it extended feelings

Lesson 3- I can explain in more detail how I'm feeling.
AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures

Talking about us (3)
Warm Up: Quizlet 'Beat the teacher'
Learn: Extended feelings sentences
Task: Rainbow sentences
Game: Mind readers

Lesson 4- I can give some important details about myself and others.
AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
AT11- Describe people, places, things and actions orally* and in writing
AT12- Understand basic grammar appropriate to the language being studied

Talking about us (4)
Game: Wordsearch up to 20
Learn: Talking about someone else
Game: All around the table speed challenge
Task: Friends detective sheet

Lesson 5- I can say if I like or dislike a school subject.
AT1- Listen attentively to spoken language and show understanding by joining in and responding
AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

School subjects (1)
Warm Up: How are you, class game
Learn: School subjects
Task: What subject do you like/ dislike?

Lesson 6 I can give my opinion about school subjects.
AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
AT11- Describe people, places, things and actions orally* and in writing
AT12- Understand basic grammar appropriate to the language being studied

School subjects (2)
Go fetch: School subject quizlet
Learn: School subjects
Game: School subjects reading card
Task: Sentence strips

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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