

French

Year 4- Autumn 1

Welcome to school

Remember when

Year 3- Numbers, colours, calendar time

Nouns

la cour de récréation – the playground
 la cantine – the dinner hall
 la salle des profs – the staffroom
 la salle informatique – the ICT room
 les toilettes – the toilets
 le bureau du directeur – the headteacher’s office (man)
 le bureau de la directrice – the headteacher’s office (woman)

Nouns

la salle de classe- the classroom
 un sac à dos – the rucksack
 un crayon- the pencil
 un stylo- the pen
 un livre- the book
 un taille de crayon-pencil sharpener
 une gomme- the eraser
 une table- the table
 une chaise- the chair
 une règle- the ruler
 des ciseaux- some scissors
 des crayons de couleurs- some coloured pencils
 de la colle – some glue

Key sounds

“sty”
 “aille”
 “eau”
 “as”

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1456&t=Autumn+1

Grammar covered-

To say “I have” in French we use “j’ai” (I have).
 To say the negative (I have not..) we use “je n’ai pas...”

	Title/Focus	Lesson outline
	Lesson 1 I can ask and answer several questions about myself. AT1- Listen attentively to spoken language and show understanding by joining in and responding AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures	Greetings Warm Up: Greetings song Speak: Recap Q's & A's Learn: Conversation practice Game: Quizlet Task: Make a name card
	Lesson 2 I can recall numbers 1 to 10. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Numbers (1) Warm Up: Greetings song & question game Go fetch: Recap numbers 1 to 10 Learn: Recap numbers and classroom instructions Game: ‘Simon says’ Task: Design a poster
	Lesson 3 I can say and read numbers 0 to 20. AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*	Numbers (2) Warm Up: Greetings song & question game Go fetch: Recap numbers 1 to 10 Learn: Recap numbers and classroom instructions Game: ‘Simon says’ Task: Design a poster
	Lesson 4 I can remember days and months AT8- Appreciate stories, songs, poems and rhymes in the language AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Days and months Speak: Tongue twister Go fetch: Months of the year quiz Learn: Months and days story Game: Quizlet Task: Calendar robot
	Lesson 5 I can say and write the names of rooms in my school. AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words AT12- Understand basic grammar appropriate to the language being studied	School rooms Go fetch: Odd one out Learn: Rooms around the school Task: Design a sign for a room in your school
	Lesson 6 I can say and write nouns for classroom items. AT7- Read carefully and show understanding of words, phrases and simple writing AT11- Describe people, places, things and actions orally* and in writing	Classroom objects Warm Up: Greetings song Learn: Classroom objects Game: Quizlet Task: Design a superhero utility belt

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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