

French

Year 3- Autumn 1

A new start

Remember when Basic greetings from French day

<p>Greetings/ colours Salut - Hi Bonjour – good morning/hello Bonne après-midi – good afternoon À bientôt – see you soon Au revoir- good bye bleu- blue blanc-white rouge-red noir-black jaune-yellow vert -green</p>	<p>Questions and answers Comment ça va?- how are you? Ça va bien – I am feeling good Ça va très bien – I am feeling really good Ça va comme çi, comme ça- I am feeling okay Ça va mal- I am not feeling good Ça va très mal- I am feeling really bad C'est de quelle couleur?- What colour is it?</p>	<p>Numbers Bank zéro - 0 un - 1 deux- 2 trois - 3 quatre- 4 cinq - 5 six - 6 sept - 7 huit- 8 neuf - 9 dix- 10</p>	<p>Personal information Comment t'appelles –tu?- What are you called? Je m'appelle.... I am called.....</p>	<p>Key sounds “ou” “oi” “ça” “é” “eu” “in” “hui” “eu”</p>
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/linspace_109/index.php?page=2042&t=Autumn+1

Grammar covered-

When you ask a question in French you can turn a sentence into a question by raising the pitch of your voice at the end of the question. e.g. Ça va? Ça va.

Colours are words that describe objects. We call them “adjectives”. Watch out in French every time we meet the colours as the spelling might change to match the object the colour describes.

Title/Focus	Lesson outline
<p>Lesson 1- I can pronounce some greetings in French. AT1- Listen attentively to spoken language and show understanding by joining in and responding AT8- Appreciate stories, songs, poems and rhymes in the language</p>	<p>Warm Up: Greetings song Learn: French greetings Game: Greetings pass-it-around game Task: Link greetings worksheet</p>
<p>Lesson 2- I can ask and answer a question about "how I am feeling" AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Warm Up: Greetings song Go fetch: Recall greetings Learn: Asking someone 'How are you?' Game: Quizlet Task: Linking feeling worksheet</p>
<p>Lesson 3- I can introduce myself in French. AT3- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures AT12- Understand basic grammar appropriate to the language being studied</p>	<p>Warm Up: Greetings song Go Fetch: Feelings in Spanish Learn: How to ask and answer "what is your name?". Task: The "Alien bubble" reading and writing activity</p>
<p>Lesson 4- I can say numbers 1 to 10 AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p>	<p>Speak: Listen to the numbers Warm Up: Greetings song Learn: Numbers 1 to 10 Game: Numbers games Task: Numbers match it worksheet</p>
<p>Lesson 5- I can recall numbers 1 to 10. AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p>Speak: Practice your numbers Go Fetch: Recall numbers Learn: Revisit numbers Game: Slow reveal game Task: Pumpkin harvest Maths problems</p>
<p>Lesson 6- I can say some different colours in French AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Warm up: 6 colours with Emilie Go Fetch: Number snake Learn: Learn 6 colours Game: Colours anagram game Task: Write a song using 3 colours</p>

Working towards

End of unit assessment

Working at Age related expectations

Working at a greater depth

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