Summer 1 Year 6

In this Geography based topic the children will be learning

about survival and the different physical features that make up

our earth as we know it...

The children will be comparing different physical features from around the world, which include features such as: different cli-

mates, biomes, earthquakes, tsunamis, land patterns and land

uses.

Survival

How do you survive an earthquake?

We will be reading:

Kensuke's Kingdom



Thorpepark 50

10) Den Building 25) Instrument

The key vocabulary to support this topic:

Aftershock, richter scale ,fault, wave, crust , epicentre ,plate , tectonics , disaster ,tremors , aftershock, wave , continent climate

<u>Jigsaw</u>



Changing me

What is meant by the saying self-image?



What are the differences?



How is your self-esteem affected by your picture of your ideal self?

The key skills I will use during topic are:

- Research
- Working With Others.
- Sharing opinions

<u>PE</u>

Athletics

Music

Perform, listen to, review and perform 'You've got a friend ' This will be performed by singing a playing the keyboard



MFL





We will be writing the following:

SATs Revision SATs Week

DT



The children will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern piec-

es and computer-aided design. By doing this they will work in teams to create their own working robots.

Maths

- SATS revision
- Geometry: Position and direction
- Shape



Geography

Non European comparison: South <u>America</u>

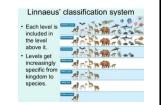
- Climates
- Biomes
- Earthquakes
- Tsunamis

Computing

- Using search technologies effectively
- Use and understand the key concepts of programming

Science

The children will learn that Carl Linnaeus developed a classification system and the living things can be formally grouped according to their characteristics.



Religion, beliefs and values

Hopes and Visions