

## Autumn 1 Year 6

## Music

The children will be using Charanga and we will look at the pulse, rhythm and pitch.

Unit 1: Happy, Style: Pop / Motown &  
Instrument :Keyboards

## Jigsaw

Being me in my world



## Religion, beliefs & values



## Thorpepark 50

Take part in a democratic vote



## Maths

Place value

Four operations

Fractions



## MFL

Everyday Life



## PE

Tennis

## Science

### Electricity

The children will know that adding more cells to a complete circuit will make a bulb brighter/buzzer louder/ motor spin faster. In addition children will know that adding more bulbs to a complete circuit will make the bulbs dimmer. And that the more motors will spin slower and more buzzers will be quieter.

When studying electricity the children will know the symbols that represent bulbs, wires, buzzers, cells and motors They'll also know how to draw simple circuit diagrams.

Circuit Symbols	
Symbol	Component
	ammeter
	battery
	bulb
	buzzer
	cell
	motor
	resistor
	switch (open)
	switch (closed)

## Geography

**Locational Knowledge**— The children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

**Place Knowledge**— The children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (England)

**Geographical skills and fieldwork**— The children will use maps, atlases and globes to locate, cities, counties and countries.

## UK Settlements

What makes the UK great?

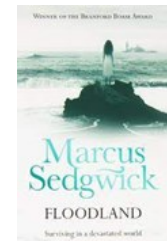


## Writing

Warning Tale  
Basic Skills  
Beat the Monster  
Mock SATs  
Poetry

## In Reading we will be focusing on ...

Floodland by Marcus Sedgwick



## DT

Textiles



## Computing

Microsoft Word