

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£14,508
Total amount allocated for 2022/23	£19,890
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,890
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£ 25,273

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? All children 100% taught water safety and what to do.</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.95%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Enhancing the range of resources available for pupils to use at playtime and lunchtimes.</p> <p>Improve social skills at playtime and lunchtime with pupils playing games with each other.</p> <p>All pupils to have suitable clothing in order to participate in physical activity within the school day and all year round.</p>		<p>Purchase equipment that will provide opportunities to engage pupils in physical activity at playtimes and lunchtimes e.g. basketball hoops, netball posts.</p> <p>Introduce Play Leaders for KS1 and lower KS2. Train Play Leaders to lead activities and sports at playtimes and lunchtimes.</p> <p>T-shirts purchased for pupils. These will only be additional T-shirts, as purchased last year.</p> <p>Sweatshirts to be purchased so pupils can still access PE during colder weather. (approximately 120 different sizes)</p> <p>Waterproof jackets (approximately</p>		£1000	
Sustainability and suggested next steps:					

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	60 different sizes)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 37.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and sports through extra curricular activities.	Provide more after school clubs for each year group and in a range of sports and activities. Celebrate successes in and out of school through newsletter and weekly assemblies.	£796 - dance £2,000 - tag rugby £2,280 – Rock-a-Tots		
Pupils to have the opportunity to experience different sports that they could develop further.	Curriculum rewritten to introduce different sports not previously taught. Staff to work alongside coaches to be trained and deliver part of PE lessons.	£1,000 North Hull partnership		
Create a sports ambassador team.	Create a sports ambassador team to help engage with the pupils and how they would like to improve PE and sport in school.			
Importance of attendance at school. Children know that when attending school they are more active and receive opportunities to be rewarded with fun physical activities outside of school that otherwise they would not do.	Attendance awards linked to Physical activities prizes e.g football, trampolining, swimming, bowling. Prizes in Thorpetons aimed at physical activity like footballs, rackets and scooters.	£1,500 £2,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils are taught high quality lessons and extra curricular activities from experienced staff. CPD opportunities for staff through tutorials and face to face training.	North Hull coaches work alongside the teachers to mentor and upskill them depending of their areas of development. The coaches will deliver one to one feedback over a six-week period with an inform observation at the end. Each teacher writes a two-week review (reflection- evidence base) the coaches also write a report which is given to PE leader. CPD planned across the year focusing on new sports introduced into the curriculum. Complete PE purchased as an online tool for staff to use to plan and deliver key skills.	£7,000 Cost of Complete PE		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58.10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Pupils to experience different sports that previously not available for them to participate in school.	Futsal - after school club to be run by external coach. Equipment purchased including moveable goal posts and balls.	£1,140		
Provide key spaces for different sports and activities for lunch and playtimes so pupils have more choice and opportunities to engage in physical activities. Additional physical education sessions for pupils with SEND or are reluctant or lack confidence to participate in sport activities to begin to enjoy and build up self-esteem.	Tennis – written into the curriculum as a new sport for all children to learn. After school club to be run for tennis. Equipment purchased including pop up tennis nets, tennis balls and rackets.	£2,850 £424.99 – rackets. Tennis balls - £149.98. £500 – pop up tennis nets		
	Playground area with defined activities and games that pupils can engage in. Purchase dividers for the football cage so at least 3 different sporting activities can be set up. Review with school council which games and sports they would like available at playtime and lunchtime and purchase equipment. Identify staff to lead sports and games at lunchtime.	£75 for ½ day a week = £2,850 £4034 – indoor net dividers £1000 Sensory stickers and flooring		
	Staff to identify pupils that lack confidence or are reluctant to participate in physical activity or SEND who need additional gross motor skills. External coach to deliver sessions	Mr Marshall £442 £15 each x 7 = 105		

<p>Physical activity and movement breaks used for pupils to self-regulate and retain attention and focus.</p>	<p>one morning a week. Equipment purchased for deliver of sessions.</p>	<p>£595</p>		
	<p>Permanent sensory pathways developed in key areas in school for pupils to use when moving around school or as part of SEND plans.</p>	<p>£595</p>		
<p>Year 1 children learn how to ride a bike on two wheels. Balanced improved.</p>	<p>Sensory circuits to be avialable at transition times for some pupils. Designated member of staff to lead sensory circuits. Sensory activity book purchased x 7 (1 per year group)</p>			
<p>Year 3 children learn how to ride a scooter safely to school. Increased number of children coming to school on a scooter to increase physical activity. Children will be safer when riding scooters.</p>	<p>Pre -pedal delivered by First Step for year 1 pupils. Go Scoot delivered by first steps to all year 3 children.</p>			
<p>Year 6 children learn how to ride a bike on the road. Children will be safe to ride bike, especially ready for secondary school.</p>	<p>Bike ability delivered for all year 6 children.</p>			

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>15.83%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to attend out of school competitions and to take part in taster sessions against others schools in a range of sports. Promote good sporting behaviour when taking part in competitive sport.	<p>Renew membership for North Hull partnership.</p> <p>This will include 2 after school clubs which will focus on taster sessions pre- school competitions. Competitive competitions planned across the year for all age ranges. Event days for pupils to experience a range of different sports and activities.</p> <p>Local sports and classes promote through newsletter and display board in hall. Leaflets and posters given from outside organisations printed and promoted during assemblies.</p> <p>Attend Venn sporting competitions across the Trust.</p> <p>Purchase a range of different kits suitable for different sports. Football kits purchased last year. Need to look at other kits like netball.</p>	<p>£Split out see throughout (£10,000)</p> <p>£ 1,500</p> <p>£ 1,500</p> <p>£1,000</p>		