



Parents as Partners Policy



1	Summary	Parents as Partners Policy			
2	Responsible person	Margaret Dennis			
3	Accountable SLT member	Caroline Knight			
4	Applies to	<input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
5	Who has overseen development of this policy	Caroline Knight, Margaret Dennis and Governors			
6	Who has been consulted and recommended policy for approval	Senior leaders			
7	Approved by and date	17.11.22			
8	Version number	3			
9	Available on	Every	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	Trust website Academy website SharePoint	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
10	Related documents (if applicable)				
11	Disseminated to	<input type="checkbox"/> Trustees/governors <input type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
12	Date of implementation (when shared)	17.11.22			
13	Consulted with recognised trade unions	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N			



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1. Introduction

- 1.1. We believe that children benefit most from early years education and care when parents/carers and settings work together in partnership.

2. Aim of the policy

- 2.1. Our aim is to support parents as the as their children's first and most important educators by involving them in their children's education and in the full life of the nursery and school life. We also aim to support parents in their own continuing education and personal development.

3. Implementation of the policy

- 3.1. We have means to ensure all parents are included in their child's education and care and welcome any contributions parents may be able to offer.
- 3.2. We consult with all parents to find out what works best for them and their child.
- 3.3. We ensure ongoing dialogue with parents to improve our knowledge of the needs of their child and to support their family. The schools' home-liaison officer (Wendy Mortimer) is always available to support families within the community.
- 3.4. We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure all parents understand this information given to them.
- 3.5. We encourage and support all parents to play an active part in governance and management of the setting.
- 3.6. We inform all parents on a regular basis about their child's progress.
- 3.7. We involve all parents in the shared recorded keeping about their child – either formally or informally – and ensure parents have access to their child's online journals.
- 3.8. We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities arranged in our pre-nursery setting.
- 3.9. We inform parents about relevant conferences, workshops and training provided by the school setting.
- 3.10. We provide information about opportunities to be involved in the pre-nursery in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.



- 3.11. We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our complaints procedures.
- 3.12. We provide opportunities for parents to learn about the curriculum offered in our pre-nursery and how their child learns and develops in our setting and at home.