

Thorpepark Academy

Religion, Belief and Values



Year Group: 5 Term: Autumn 1	Unit 5.1 Theme: Expressions Concept: People of God, gospel, worship, spiritual, community	Worldview: Christianity, Sikhism, Jainism
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Key Question: How is belief expressed?

About this unit:

Through the lens of Social Science, pupils investigate religious expression in all its diversity, considering different ways of expressing belief through range of creative media and in their actions. They explore the meaning of symbols and activities expressing belief.

By the end of this unit, pupils will recognise different forms of spiritual and religious expression within and between religions and denominations. Also see the KS2 Christmas 2 unit which may follow.

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

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Hull and East Riding Agreed Syllabus

Relate end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end of KS2 pupils should be able to
Social Sciences How do believers worship?	Describe some different ways people communicate with their god Consider the meaning of different forms of religious worship and how they are expressions of belief
Social Sciences How do people express their beliefs?	Identify symbols and artefacts which are important for at least two different faiths Explain how artefacts and symbols express the beliefs of faith members Recognise different forms of religious and spiritual expression

Skills

Social Sciences
 Identify and explain
 Investigate and apply ideas
 Discuss and give examples

Prior Learning	Future Learning
The unit builds on Unit 1.2 Worship and Unit 3.3 What is sacred? Recall visits made to places of worship and conversations with faith members, and the personal use of symbols to express faith	In Year 6 children will learn about belonging and joining a faith and what they do to express this – Unit 6.2.

Sticky knowledge	Key Vocabulary
<p>People express their beliefs in many ways including through symbols, places of worship and how they act</p> <p>Symbols of faith found in a Synagogue are Ner Tamid and Menora. The Torah is kept in a Aron Hakodesh which is the most important place in all synagogues</p> <p>In Mandir, Hindus ay express their faith by bringing a gift to give the Gods</p> <p>Symbols of faith found in a Church are bread and wine used in a holy communion to symbolize the body and blood of Jesus.</p> <p>In a Synagogue, Jews may express their faith by reading from the Torah</p> <p>In a church, Christians may express their faith by taking holy communion</p> <p>People can express spirituality through many ways including art and dance</p> <p>Humanists believe that they should make the most of their lives while on Earth and have a duty to support others to live fulfilling lives too. Doing this expresses their beliefs.</p>	<p>expression, spiritual, environment, identity, individual, symbol, faith, synagogue, church Mandir</p>

Resources



, photos of Tamid and Menora, The Torah, Aron Hakodesh, bread and wine used in a holy communion.

	LO	Lesson outline
<p>Lesson 1</p> <p>Ask Questions</p>	<p>LO: To understand there are different ways to express ourselves</p> <p>Sticky Knowledge: People express their beliefs in many ways.</p> <p>Skill: Discuss and give examples</p>	<p>Mini Question: What are some expressions of faith?</p> <p>Activities:</p> <p>How do we express ourselves?</p> <p>Give pictures of famous people they would recognise. What do they do? How do they express themselves? Do you know what they believe from what they do? Banksy, Marcus Rashford, Boris Johnson, Chelsea Grimes, Jamie Oliver, Stephen Fry</p> <p>In books:</p> <p>Have photos of famous people from above – children to write about what they think they believe in from their actions, e.g. Marcus Rashford believes in equality and an end to food poverty.</p> <p>Challenge: If you could make a change, what would you do and why?</p>
<p>Lesson 2</p> <p>Investigate and Dig Deeper</p>	<p>LO: To understand ways Christians express their beliefs</p> <p>Sticky Knowledge: People express their beliefs in many ways including through symbols, places of worship and how they act</p> <p>Skill: Discuss and give examples</p>	<p>Mini Question: What are some expressions of faith?</p> <p>Recap: Recap the various religions and their symbols – recap beliefs and what this means, this was done in Year 2</p> <p>Lesson Outline: How do Christians express faith? Think about places of worship, symbols, celebrations and festivals. Make a list on the board of all they can remember.</p> <p>Get them to ask any questions that they have about this – this may be in books but this could also be placed on post it notes and displayed in the classroom.</p> <p>Why is it important to express faith?</p>

		<p>In books:</p> <p>Children to complete a spider diagram of ways Christians express their faith</p> <p>e.g: Going to a place of worship>Islam>going to a mosque</p> <p>Finishing Thinker: Why is it important for people to express their faiths?</p>
<p>Lesson 3</p> <p>Investigate and Dig Deeper</p>	<p>LO: To understand ways Sikhs express their beliefs</p> <p>Sticky Knowledge: People express their beliefs in many ways including through symbols, places of worship and how they act</p> <p>Skill: Discuss and give examples</p>	<p>Mini Question: How do faith members creatively express their beliefs?</p> <p>Recap: Recap last lesson on how Christians express faith</p> <p>Lesson Outline: How do Sikhs express faith? Think about places of worship, symbols, celebrations and festivals. Make a list on the board of all they can remember.</p> <p>Get them to ask any questions that they have about this – this may be in books but this could also be placed on post it notes and displayed in the classroom.</p> <p>Why is it important to express faith?</p> <p>In books:</p> <p>Children to complete a spider diagram of ways Sikhs express their faith</p> <p>e.g: Going to a place of worship>Islam>going to a mosque</p> <p>Finishing Thinker: Why is it important for people to express their faiths?</p>
<p>Lesson 4</p> <p>Investigate and Dig Deeper</p>	<p>LO: To understand ways Jains express their beliefs</p> <p>Sticky Knowledge: People express their beliefs in many ways including through symbols, places of worship and how they act</p> <p>Skill: Discuss and give examples</p>	<p>Mini Question: How do faith members creatively express their beliefs?</p> <p>Recap: Recap last lesson 2 and 3 on how Christians and Sikhs express faith</p> <p>Lesson Outline: How do Jains express faith? Think about places of worship, symbols, celebrations and festivals. Make a list on the board of all they can remember.</p> <p>Get them to ask any questions that they have about this – this may be in books but this could also be placed on post it notes and displayed in the classroom.</p> <p>Why is it important to express faith?</p> <p>In books:</p> <p>Children to complete a spider diagram of ways Jains express their faith</p> <p>Finishing Thinker: Why is it important for people to express their faiths?</p>
<p>Lesson 5</p> <p>Interpret and analyse</p>	<p>LO: To know how places of worship are expressions of faith</p> <p>Sticky Knowledge: Symbol of faith found in a Gurdwara is the Nishan Sahib Flag. The Guru Granth Sahib is kept in the divan hall during the day and in the sach khand over night</p>	<p>Mini Question: How are places of worship expressions of belief?</p> <p>Recap: Recap ways faith can be expressed</p> <p>Lesson Outline: compare Gurdwaras, churches and temples and the symbols found in them. Explain how artefacts and symbols express the beliefs of faith members. Ensure children know that symbols of faith found in a Gurdwara are Nishan Sahib Flag. The main prayer hall is called the divan hall. The sangat gather here and sit on the floor to worship Waheguru (God). The Guru Granth Sahib is kept in the divan hall during the day and in the sach khand over night.</p>

	<p>Symbols of faith found in a Church are bread and wine used in a holy communion to symbolize the body and blood of Jesus.</p> <p>Skill: Identify and explain</p>	<p>Symbols of faith found in a Church are bread and wine used in a holy communion to symbolize the body and blood of Jesus.</p> <p>Explain what these symbols mean and how important these are to people of faith.</p> <p>In books: Children to complete a table with the three faiths places of worship and include the day they worship, artefacts linked to that faith and any other information on rituals within that place.</p> <p>Finishing Thinker: Why do you think places of worship are important for believers of faith?</p>
<p>Lesson 6 Investigate and Dig Deeper</p>	<p>LO: To understand how different faiths and denominations express faith</p> <p>Sticky Knowledge:</p> <p>In a Synagogue, Jews may express their faith by reading from the Torah</p> <p>In a church, Christians may express their faith by taking holy communion</p> <p>Skill: Identify and explain</p>	<p>Mini Question: Do you have to be in a place of worship to express your faith?</p> <p>Recap: Recap how various religions express their faith by attending places of worship. Recap names etc.</p> <p>Lesson Outline: Which are the common expressions of faith? What other expressions did you find out about? Why are there these commonalities? Are the symbols of expressions of faith found anywhere else?</p> <p>Teach children about Sikh and Christian expressions of faith.</p> <p>In books: Children to write fact files on expressing faith outside of places of worship for a variety of religions. E.G: Hindus have a shrine which they worship at home. Christians can pray where they like to talk to god, Muslims doing the same but facing Mecca</p> <p>Finishing Thinker: Do you think expressing faith outside of a place of worship is important?</p>
<p>Lesson 7 Interpret and analyse</p>	<p>LO: To be able to recognise different forms of religious and spiritual expression</p> <p>Sticky Knowledge: People can express spirituality through many ways including art and dance</p> <p>Skill: Identify and explain</p>	<p>Mini Question: How can the arts express beliefs and ideas?</p> <p>Recap: Recap prayer and symbols as other forms of faith other than attending places of worship</p> <p>Lesson Outline: Learn about dance, art and song in Christianity and Sikhism. How do different denominations express belief through song (hymns, gospel, Christian rock etc)? How do Sikhs express belief through dance? Look at art in both religions and compare how it expresses belief and ideas.</p> <p>In books:</p> <p>Children to answer evaluation questions based on different mediums of expressing faith.</p> <p>Finishing Thinker: Which part of spiritual expression do you feel is your favourite and why?</p>
<p>Lesson 8 Evaluate and Review</p>	<p>LO: To understand how non-religious world views express their beliefs and ideas</p> <p>Sticky Knowledge:</p> <p>Humanists believe that they should make the most of their lives while on Earth and have a duty to support others to live fulfilling lives too. Doing this expresses their beliefs.</p> <p>Skill: Investigate and apply ideas</p>	<p>Mini Question: How do religious expressions of faith compare to non-religious world views?</p> <p>Recap: Recap religious expressions of faith</p> <p>Lesson Outline: Learn about humanist view of having faith in government, civilisation and society rather than a god/gods. Why might this be the case? What forms does this take? How is this different from religious faith?</p> <p>Link back to them, what do they think? How do you express faith/have faith in?</p> <p>In books: To analyse and explore example of humanist expressions of faith and how that can link to morality, environmentalism and ethics. Children to have examples of these and analyse them for how they show faith.</p> <p>Finishing Thinker: Can faith only be shown if you are religious?</p>

<p>Lesson 9 Reflect and Respond</p>	<p>LO: To understand how expressing beliefs can create a sense of belonging</p> <p>Skill: Discuss and give examples</p>	<p>Mini Question: How might a believer feel a sense of belonging when participating in worship?</p> <p>Recap: Recap the humanist view on faith</p> <p>Lesson Outline: Discuss being a part of a community within a faith and how that benefits people's SEMH. Gives purpose or guidance to believers.</p> <p>In books: Children to create a table of ways of expressing faith with example of how that can lead to belonging.</p> <p>Finishing Thinker: What do you think is the most important 'pull factor' towards worship and why?</p>
<p>Lesson 10 Demonstrate new Understanding</p>	<p>LO: To make connections between the beliefs that underpin different celebrations, forms of worship and rituals</p> <p>Skill: Identify and explain</p>	<p>Mini Question: What are the different ways people communicate with god?</p> <p>Recap: Recap previous learning on Christianity, Sikhism and Jainism</p> <p>Lesson Outline: Discuss all the different ways people express their faiths</p> <p>In books: Complete mini quiz on the sticky knowledge for Christianity, Sikhism and Jainism</p>