

# French

Year 6- Summer 2 Performance time

**Remember when**

Useful phrases from most units to prepare for a song/ performance

**Sticky knowledge/ Key vocabulary**

<b>Nouns</b> Revisit/ retrieve / prepare for KS3/ perform /celebrate	<b>Adjectives/ conjunctions</b> Revisit/ retrieve / prepare for KS3/ perform /celebrat	<b>Verbs</b> Revisit/ retrieve / prepare for KS3/ perform /celebrate	<b>Personal information</b> Revisit and extend personal information dialogues	<b>Key sounds</b> Revisit/ retrieve / prepare for KS3/ perform /celebrate
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**National curriculum-**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1505&t=Summer+2](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1505&t=Summer+2)

**Language covered-**

Revisit/ retrieve / prepare for KS3/ perform /celebrate

**Grammar covered-**

Revisit/ retrieve / prepare for KS3/ perform /celebrate

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT8- Appreciate stories, songs, poems and rhymes in the language	Lesson 1 I can write sentences using senses verbs
<b>Lesson 2</b>	AT10- write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 2 I can create and perform a mindfulness script
<b>Lesson 3</b>	AT6- Present ideas and information orally to a range of audiences	Lesson 3 I can perform a magician's sketch in another language
<b>Lesson 4</b>	AT10- write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 4 I can write my favourite words
<b>Lesson 5</b>	AT4-speak in sentences, using familiar vocabulary, phrases and basic language structures	Lesson 5 I can perform a superstar sketch
<b>Lesson 6</b>	AT12- Understand basic grammar appropriate to the language being studied	Lesson 6 Display learning on a poster
Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth