

French

Year 5- Spring 2

Clothes, colours and fashion shows

Remember when

Year 3- Colours Year 4- Colours, body parts

Sticky knowledge/ Key vocabulary

<p>Nouns Le pantalon/jean/pull/ Sweat/tshirt/manteaux chapeau – <i>trousers,</i> <i>jeans, jumper,</i> <i>sweatshirt, tshirt, coat</i> La robe/jupe/chemise Cravatte- <i>dress, skirt,</i> <i>shirt, tie</i> Les chaussettes/ chaussures/basket- <i>socks, shoes</i></p>	<p>Adjectives/ conjunctions grand- big petit- small et- and aussi- also</p>	<p>Verbs Porter- wear Avoir- have</p>	<p>Personal information Revisit and extend personal information dialogues</p>	<p>Key sounds eau chau</p>
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National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1498&t=Spring+2

Language covered-

What are you wearing?
I am wearing
What's it like?
It's + colour and size
It has..
Shopping for clothes – simple dialogue

Grammar covered-

verb to wear – present tense
adjectival agreement with nouns

	Title/Focus	Lesson outline
Lesson 1	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 1– I can say and write a simple descriptive sentence
Lesson 2	AT8- Appreciate stories, songs, poems and rhymes in the language	Lesson 2- I can understand and read along with a story
Lesson 3	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 3- I can name parts of clothing
Lesson 4	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 4 - I can remember, say and write nouns for clothes
Lesson 5	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 5- I can read and write descriptive sentences
Lesson 6	AT12- Understand basic grammar appropriate to the language being studied	Assessment

Working towards	<p>End of unit assessment Working at Age related expectations</p>	Working at a greater depth
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