

French

Year 3- Spring 1

Animals I like and don't like

Remember when

Sticky knowledge/ Key vocabulary

Nouns	Adjectives/ conjunctions	Verbs	Personal information	Key sounds
Un chat/chien/ poisson/cheval/lapin mouton/serpent oiseau <i>cat, dog, bird, horse, rabbit, sheep, snake, bird</i> Une vache/souris <i>Cow, mouse</i>	0 zéro 1 un 2 deux 3 trois 4 quatre 5 cinq 6 six 7 sept 8 huit 9 neuf 10 dix	Ça va- <i>How are you?</i> Je m'appelle- <i>My name is...</i> J'aime- I like Est... is Tu as...? you J'ai... I Mon animal préfééré est...	Ça va bien/comme ci comme <i>ça/ mal- I am good, I'm not bad, I don't feel well.</i> Je m'appelle- <i>My name is</i> Bonjour- <i>hello</i> Au revoir- <i>goodbye</i> Salut- <i>hi</i> Ça va? <i>How are you?</i> Comment t'appelles-tu? <i>Whats your name?</i>	ou ut oi ç eu in hui

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1452&t=Spring+1

Language covered-

Names of domestic animals
Ask and answer a like/dislike

Grammar covered-

recognising nouns
asking a question

	Title/Focus	Lesson outline
Lesson 1	AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Lesson 1– I can remember some numbers and colours
Lesson 2	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 2- I can say 4 animals in French
Lesson 3	AT7- Read carefully and show understanding of words, phrases and simple writing	Lesson 3- I can say and read 4 animals in French
Lesson 4	AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures	Lesson 4- I can say what my favourite animal is
Lesson 5	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Lesson 5 I can recognise some plural nouns for animals
Lesson 6	AT8- Appreciate stories, songs, poems and rhymes in the language	I can understand a simple story

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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