

# French

Year 4- Autumn 2

My local area, your local area

**Remember when**

Year 3- Colours

**Sticky knowledge/ Key vocabulary**

<p><b>Nouns</b> Le café/cinema/ restaurant /supermarché/stade- <i>café, cinema, restaurant, supermarkets, stadium</i> La boucherie/ boulangerie/pâtisserie/ pharmacie- <i>Butchers, bakery, pastries, pharmacy</i> L'école- <i>school</i></p>	<p><b>Adjectives/ conjunctions</b></p>	<p><b>Verbs</b> Montrez-moi- show me Regardez- watch Écoutez- listen Répétez- repeat Asseyez-vous- sit down Comptez- count Chantez- sing Trouvez- find Cherchez- search</p>	<p><b>Personal information</b> Où est....? Where is? Voici ..... Here</p>	<p><b>Key sounds</b> ie ville ou oi est</p>
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**National curriculum**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1457&t=Autumn+2](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1457&t=Autumn+2)

**Language covered-**

Where is ....?( + shops) Here is ( +shops) Left/ right/ straight ahead There is / there are Names of everyday shops  
Gift items would like please ...

**Grammar covered-**

using commands

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT11- Describe people, places, things and actions orally* and in writing	Lesson 1– I can write my own Fireworks poem
<b>Lesson 2</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 2- I can read and understand useful commands and instructions
<b>Lesson 3</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 3- I can say, understand and write some useful instructions
<b>Lesson 4</b>	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 4- I can say and recognize places in a town
<b>Lesson 5</b>	AT6- Present ideas and information orally to a range of audiences	Lesson 5 I can give simple directions and ask 'Where is...?' in French
<b>Lesson 6</b>	AT12- Understand basic grammar appropriate to the language being studied	Assessment

Working towards

**End of unit  
assessment**  
Working at  
Age related  
expectations

Working at a greater depth