

# French

Year 5- Autumn 2

Time in the city

**Remember when**

Year 4- Buildings in a city

Asking directions

**Sticky knowledge/ Key vocabulary**

**Nouns**

La géographie- Geography  
La musique- Music  
Lire- Reading  
L'EPS/l'anglais/ l'histoire-  
PE, English, History  
Le dessin/français-  
Drawing/ French  
Les sciences/maths-  
Science/Maths

**Adjectives/  
conjunctions**

Facile- easy  
Ennuyeux- boring  
Intéressant- interesting  
Utile- easy  
car- because  
et- and  
mais- but

**Verbs**

Tu aimes..? – You like?  
Tu préfères...? – You prefer?  
J'aime – I like  
je n'aime pas- I don't like  
J'adore- I love  
Je préfère- I prefer

**Personal  
information**

Revisit and  
extend  
personal  
information  
dialogues.

**Key sounds**

ire ais in

**National curriculum**

[https://pln.myvle.co.uk/files/sc3490/websites/linspace\\_47/?page=1495&t=Autumn+2](https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1495&t=Autumn+2)

**Language covered-**

Buildings and places of interest Where is...? (+ shops)  
In town there is... (+ shops)  
Simple directions  
Transactional language at the shops e.g. I would like; cost etc  
Numbers 0-50

**Grammar covered-**

Commands  
Verb to have- present tense

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	I can explore a city in France
<b>Lesson 2</b>	AT8- Appreciate stories, songs, poems and rhymes in the language	I can design a city of the future
<b>Lesson 3</b>	AT12- Understand basic grammar appropriate to the language being studied	I can understand and give simple information about a city
<b>Lesson 4</b>	AT7- Read carefully and show understanding of words, phrases and simple writing	I can ask for an entrance ticket politely in French
<b>Lesson 5</b>	AT1- Listen attentively to spoken language and show understanding by joining in and responding	I can understand and remember nouns for favourite things
<b>Lesson 6</b>	AT6- Present ideas and information orally to a range of audiences	I can ask politely for a gift in a shop
Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth