

# French

Year 3- Autumn 1

A new start

**Remember when**

Basic greetings from French day

**Sticky knowledge/ Key vocabulary**

<b>Nouns</b>	<b>Adjectives/ conjunctions</b> bleu/blanc rouge/noir jaune/ vert  <i>blue, white, red, black, yellow, green</i>	<b>Verbs</b> Ça va- <i>how are you?</i> Je m'appelle- <i>My name is</i> C'est- <i>it's</i>	<b>Personal information</b> Ça va bien/comme ci comme ça/ mal- <i>I'm good, I'm not bad, not well.</i> Je m'appelle- <i>my name is</i> Bonjour- <i>hello</i> Au revoir- <i>goodbye</i> Salut- <i>hi</i> Ça va? <i>How are you?</i> Comment t'appelles-tu? <i>What's your name?</i> C'est de quelle couleur?- <i>What is the colour?</i>	<b>Key sounds</b>
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**National curriculum**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1450&t=Autumn+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1450&t=Autumn+1)

**Language covered-**

Ask and answer name  
Ask and answer simple feelings  
Count 0-11  
6 colours

**Grammar covered-**

Answering a question

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 1- I can pronounce greetings in French
<b>Lesson 2</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 2- I can ask and answer about feelings
<b>Lesson 3</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 3- I can introduce my name in French
<b>Lesson 4</b>	AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures	Lesson 4 I can say some numbers between 1 and 10
<b>Lesson 5</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 5 I can recall six colours
<b>Lesson 6</b>	AT12- Understand basic grammar appropriate to the language being studied	Lesson 6- I can say 4 different colours in French

Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth
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