

French

Year 6- Autumn 1 Everyday life

Remember when

Year 4- numbers Year 5- feelings and personal information

Sticky knowledge/ Key vocabulary

Nouns	Adjectives/ conjunctions et	Verbs Il est.... Je mange Je me lève Je vais... Je rentre	Personal information Precursor in Y6 Autumn Unit 1a – revisit/retrieval- personal information and feelings Revisit and extend personal information dialogues to include simple daily routine and times.	Key sounds quelle heure(s) in
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National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1500&t=Autumn+1

Language covered-

Quelle heure est-il?
Il estheure(s)
Il est une heure plus revisit numbers
Quand tu te lèves?/manges tu?/vas tu à l'école/rentres à la maison/vas tu te coucher à...heure/s Je mange Je me lève Je vais... Je rentre

Grammar covered-

Forming time with o'clock from 1-12
Building extended sentences using conjunctions. Asking and answering a series of questions. Use of 1st and 2nd person singular to ask and answer questions.

	Title/Focus	Lesson outline
Lesson 1	At10-write phrases from memory, and adapt these to create new sentences, to express ideas clearly	I can recall phrases to describe my feelings
Lesson 2	AT10- write phrases from memory, and adapt these to create new sentences, to express ideas clearly	I can remember words and phrases about school subjects and opinions
Lesson 3	AT9- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	I can remember and use numbers to 60
Lesson 4	AT12- understand basic grammar appropriate to the language being studied	I can understand 'o'clock' time phrases in French
Lesson 5	AT3- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	I can talk about my daily routine in French
Lesson 6	AT11-describe people, places, things and actions orally and in writing	I can answer questions about my daily routine

Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth
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