

Summer 1 2020

Year 1

Music

The children will be using Charanga. They will sing and play resonator bells and untuned instruments.

Unit 5: Your Imagination

Style: Pop

Jigsaw

Relationships—family, friends, people who will help me

Discovery RE

To ;learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

History

Chronology - In 1666 London had not had rain for 10 months. The fire started in Thomas Farriers bakery on Pudding Lane on 2nd September 1666. It lasted 5 days and only 6 people were killed. 1/3 of London burned. Samuel Pepys wrote a diary of events.

Cultural - Houses were tall, built of wood or straw and very close together. Fires were put out with water squirts. New homes were built of bricks and streets were wider. Many London landmarks were damaged or destroyed.

Social - Many people lived close together. Thousands of people were left homeless. After the fire people lived in tents until new homes were built.

Thorpepark 50

9. Read a book in the library

Maths

Multiplication

Division

Fractions $1/2$, $1/4$, $3/4$

Science

Materials

Objects are things that you can touch or see. Objects are made from different materials ie glass, wood, plastic, metal, rock, fabric, water, paper

Great Fire of London

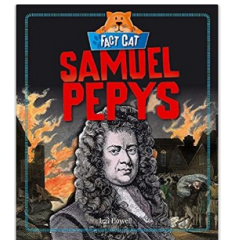
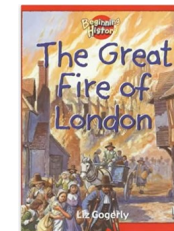
Why did London Burn?

Computing

To use technology purposefully

- use the mouse to accurately point the cursor
- use the left click to select and drag and drop accurately

In English we will be reading...



The Great Fire of London by Liz Gogerly
Samuel Pepys Diary by Izzi Howell