

Autumn 1 2020

Year 1

### Music / Charanga

The children will be using Charanga. They will sing and play resonator bells and untuned instruments.

Unit 1: Hey You!  
Style: Old School Hip-Hop

### Maths

- Place value
- Number formation
- Ordering
- Missing numbers
- Addition
- Subtraction
- One more, one less
- Number bonds
- 2D and 3D shapes

### Discovery RE

Christianity focus: Children will retell the creation story and discuss Christian beliefs that God wants us to look after the world.

### Science

To know the basic part of the human body.

To know human have 5 senses.

To know which body part is associated with each sense.

### Computing

The children will be using iPads to create, manipulate and retrieve digital content

To use technology safely and respectfully.

### Thorpepark 50

- 1: Write your full name
- 17: Local area study
- 25: Play an instrument
- 26: Sing a song



### Ourselves

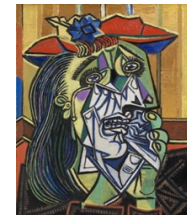
#### Where Do I Belong?

#### Jigsaw - Being Me In My World

- Rights and responsibilities
- Consequences
- Choices

### Art

- Painting
- Portraits
- Abstract
- Colour
- Line

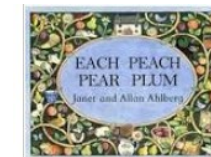
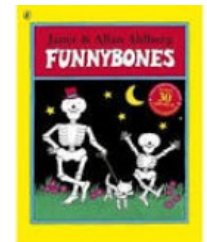


### In English we will be reading...

The Tiger Who Came To Tea  
By Judith Kerr  
Allan Ahlberg

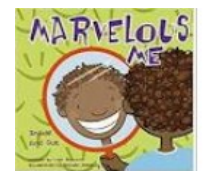


Funny Bones  
By Janet and Allan Ahlberg



Each Peach Pear Plum  
By Janet and Allan Ahlberg

Marvellous Me  
By Lisa Bullard



### History

**Chronology-** Many homes were bombed in WW2. Homes were close together and small. Thousands of new homes were built in 1950s and 1960s. Many on estates like Orchard Park.

**Cultural-** Homes were built with indoor plumbing and bathrooms. Many high-rise flats were built to house more people. Houses had heating systems and fitted kitchens. New houses had gardens. Housing estates were built. New communities were established.

**Social-** Technology brought landline telephones, colour televisions, internet connection, increased technology in homes, smart TV, iPad and tablets, facetimeing, mobile phones.

