

# Ancient Maya

Spring 2020  
Year 3

**The key knowledge to support this topic**

In this topic, the children will learn all about the Mayan civilisation. This will include their daily lives, their jobs and family roles and how they entertain themselves. The inclusion of the hierarchy in the Mayan times will allow the children form their own opinions as to whether or not they agree with the way the Maya lived in their civilisation.

**The key skills to support this topic:**

investigating reading performing researching  
fact finding forming opinions timelines

**Mathematics**

CLIC  
Angles including turns  
Fractions  
reasoning and problem solving  
investigation

**Cross curricular:**  
Collecting data in the forms of tables and charts.  
Mayan numbers  
Measuring amounts of time during PE  
Measuring amounts of ingredients from a recipe.



REASON



**English**

**We are writing:**

- Poetry
- Myths and legends
- Suspense stories
- Settings
- Non-chronological reports

**We are reading:**

- Poetry by Alan Ahlberg
- Mayan myths and legends

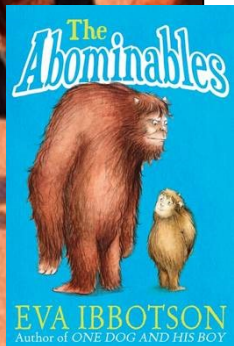


**Thorpepark**

**50**

**Trips / Special events**

The children will work towards preparing and taking part in their own Mayan Festival at the end of the half term. This will include making headdresses, practicing creating Mayan music and even making some of our own Mayan style food.



**Guiding Readers**

This half term, we will be reading:  
The Abominables by Eva Ibbotson.



# Ancient Maya

In this history based topic the children will dive into Ancient Maya. This will include looking at their daily lives, family roles and jobs. This will all lead up to creating their very own Mayan Festival.

## The key vocabulary to support this topic

tourists information ancient civilisation temples sacrifice  
farmer slave noblemen/women ruler warrior priest  
craftsmen Maya Mayans ancient civilisation games  
entertainment activities amount ingredients Chichen Itz

## History



What would be the pros and cons of being alive amongst the ancient Maya?



Why do you think the ancient Maya had so many different gods?



What do you think about their understanding of the world? Why might they have thought this?



## RE

In RE, the children will continue to learn about faith founders within Christianity and how they influenced the Christian way of life.



What is a faith founder?

Why were Jesus' stories important?



Would you trust in and follow Jesus? Explain why.



Faith founder God Jesus stories lessons  
commandments teachings followers

## PE:



We will be learning how to play badminton this half term.

## MFL

In MFL, the children will be continuing to learn French by looking at carnival and playground games.

## Jigsaw Healthy me

We will be learning how to keep ourselves and our bodies healthy.