Spring 1 2020

Year 6

# World War Two

**The key knowledge to support this topic**

**World War II** (often abbreviated to **WWII** or **WW2**), also known as the **Second World War**, was a global war that lasted from 1939 to 1945.

The vast majority of the world's countries—including all the great powers — eventually formed two opposing military alliances: the Allies and the Axis.

A state of total war emerged, directly involving more than 100 million people from over 30 countries. The major participants threw their entire economic, industrial, and scientific capabilities behind the war effort, blurring the distinction between civilian and military resources.

World War II was the deadliest conflict in human history, marked by 50 to 85 million fatalities, most of whom were civilians in the Soviet Union and China. It included massacres, the genocide of the Holocaust, strategic bombing, premeditated death from starvation and disease, and the only use of nuclear weapons in war.

**The key vocabulary to support this topic**

allies, blackout, bomb, Concentration Camp, evacuee, Gestapo, Nazi, Radio, refugee , Solider, Air Raid, Axis, Blitz, Bomber, Doodlebug, Hand Grenade, Med-al, Prisoner, ration book, Rifle, Spitfire Warden

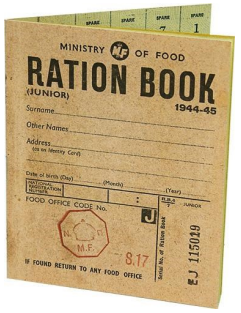
**The key skill I will use during topic**

- Communication. Focuses on developing effective speaking, listening, reading and writing techniques.
- Application of Number.
- Working With Others.
- Improving Own Learning and Performance.

**Cross Curricular Maths**

We will be using key events of WW2 to create a timeline.

We will be making cross curricular links with computing by handling data related to WW2 (Pie Charts)




In this topic the children will be designing and making our very own Anderson shelter.

The children will meet the guest speaker who knows everything related to WW2 in Hull.

**Thorpepark 50**

9 Read a book in the library

## Geography

What were the main countries involved in WW2?

Why did Germany invade France?

Explain the scale on a map.

**Definitions – Axis Allies**

In year 6 we will also be investigating light and discovering which material would be best as a blackout blind.

## Science– Light & Electricity

Why is foil not an ideal material for a blackout blind?

What are the components to make a complete circuit?

How and why are periscopes a good idea?

**Definitions– reflective, distance, circuit, component**

## History

How did WW2 start?

Why did Britain go to war with Germany?

Explain how you might have felt if a loved one had gone to war?

**Definitions – Invade, Winston Churchill, Adolf Hitler, conflict**

## Jigsaw

Dreams and Goals

## RE –Living A Faith

Values & Commitments - considering why and how people of faith live their lives according to beliefs, rules and values.

Identity, Diversity & Belonging- exploring a variety of personal and religious rituals that show identity, diversity and belonging including rites of passage.

## MFL

Family tree & faces

## Computing

Handling data

## Maths

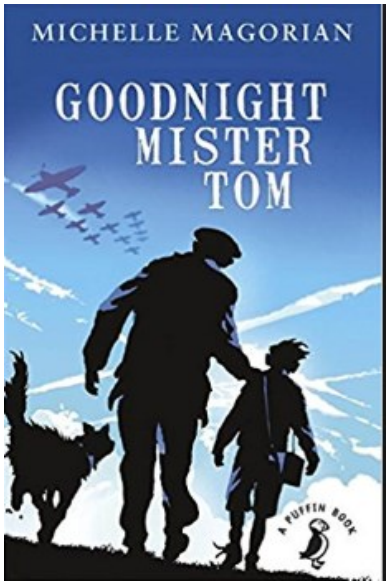
Ratio & Proportions

Square, Prime, Cube numbers

Line graphs, Bar graphs, Pie charts

Tables

## We will be reading:




# WW2

## We will be writing

Diaries
Information text
National story telling week
Contemporary/ classic stories

This half term we will be working on spelling, punctuation and grammar.