

Spring 1 2020

Year 1

Plants

The key knowledge to support this topic

- to know what conditions a plant needs to grow
- to use aerial photographs to devise a simple map with a key
- to identify human and physical features of geography
- to understand that algorithms are precise instructions
- to know and understand how to keep yourself healthy

In this topic the children...

- name and label physical features of geography
- will create a map and devise a simple key
- will plant a seed and understand what it needs to grow
- name and label parts of a plant
- sort flowers (common and wild flowers)
- understand the terms deciduous and evergreen
- gain knowledge of how to prepare, sketch and paint a still life picture

The key vocabulary to support this topic

Science - roots, stem, leaf, flower, petal, seed, branch, trunk, wild, common, deciduous, evergreen, predict, conditions, temperature, natural light, dark, water, soil.

Geography - aerial, photograph, landmark, physical, human features
Art - natural world, man-made, sketching, still life, observe, composition, shape, pattern, texture, painting, art gallery, artist, Thomas Ferens, Paul Cezanne.

Thorpepark 50

- 11—visit an art gallery
- 19—eat it, plant it, grow it!
- 25—play an instrument
- 32—take a trip on a bus
- 49—visit 5 key places in Hull







The key skill I will use during topic

- Art— sketching, observing patterns, painting, composition
- Geography - devising a simple map, using a key, classifying human and physical features, comparing environments
- Writing - sentence construction, forming letters correctly, capital letters and full stops, composing a short narrative, finger spaces, saying out loud what they are going to write about.
- Science— recording data, suggesting answers to questions, carrying out simple tests

Science

Science Assessment

	What parts make up a plant?
	Name a common and wildflower.
	What do you think will happen if a plant does not get light and water?
	What does deciduous mean?

Jigsaw

- Healthy Me
- Eat well plate
- Design a healthy packed lunch
- Create a clean and healthy me poster

Geography

- devise a simple map with a key
- human and physical features of a garden

RE

- learning and comparing creation stories from different religions
- caring for the world
- to know what is special in their world

Maths

- addition
- subtraction
- place value (ordering, comparing)
- solving simple maths problems
- counting in multiples of 5 and 10

We will be writing

- character descriptions
- setting descriptions
- short narratives
- recount
- sentences

Cross curricular computing

- algorithms (instructions)
- bee bots
- to understand technology beyond the classroom

We will be reading

