

Toys

In history the children will be learning about Victorian and new toys. They will develop their understanding of how toys have changed throughout time. Children will order toys on a timeline which are within their living memory.

In science the children will investigate materials and test materials for suitability and purpose.

In design technology the children will design, make and evaluate a peg doll based on a simple design criteria.

Autumn 2
2019
Year 2

The key vocabulary to support this topic

Victorian past present before modern
timeline old new changes

design design criteria make evaluate
appealing functional purposeful product

materials squashing bending twisting
stretching

The key skills to support this topic

Designing

Making

Evaluating

Using timelines

Investigating

Researching

The key knowledge to support this topic

Design, purposeful, functional, appealing
products for themselves and others based
on a design criteria.

Understanding beyond living memory

Identify and compare the suitability of a
variety of everyday materials.

Thorpepark 50:

50 – performance

26 – sing a song



Trips / Special events

Christmas performance

Trip to Theatre to see pantomime 'Sleeping Beauty'

Toys

English

We are writing:

Imagery poetry

Narrative

Instructions

Non-chronological report

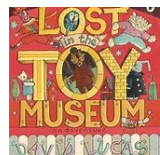


We are reading:

Elves and the shoemaker

Lost in a toy museum

After Dark



Mathematics

Addition

Subtraction

Money

Multiplication

Religious Education

Belonging



What groups can you belong to?



What rules might a Christian follow?



What does right and wrong mean to you?



rules, community, group, Christianity

PE

PE is on a Wednesday afternoon

Rugby

Children will be learning to a range of skills including throwing and catching. Learning rules of the game. Develop their understanding of attacking and defending.

Design Technology

In DT the children will design, make and evaluate peg dolls.



appealing, functional, purposeful, product, design criteria, design, make, evaluate

Science



Name as many materials as you can think of.



Explain why clothes need to be stretchy.



Think of 5 classroom objects that are bendy.



Bendy stretching twisting squashing materials

History



Name some Victorian toys.



Explain how Victorian toys different to modern toys.



Which Victorian toy would you like to play with? Why?



past present Victorian modern timeline