# Autumn 1 2019 Year 4

# The key knowledge to support this topic

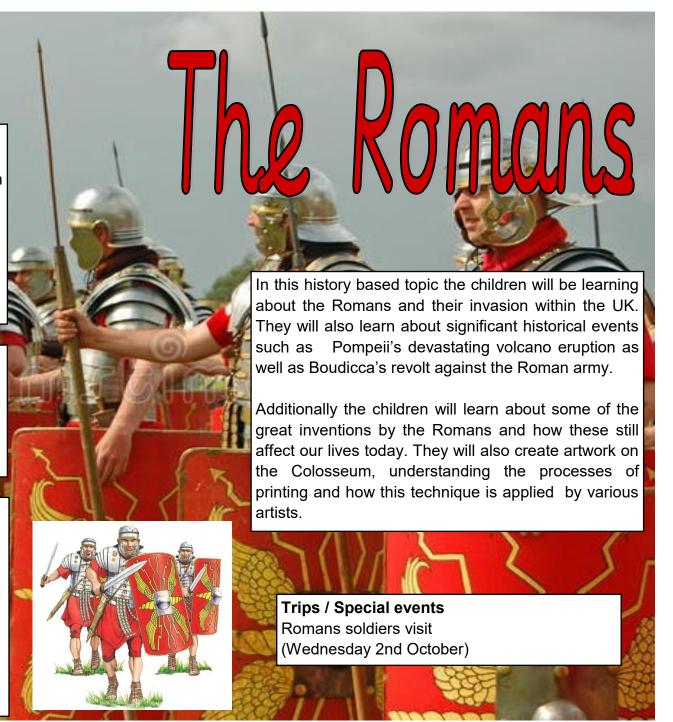
- Learning about the invasion of the Romans
- Understanding how the invasion impacted on Britain and Europe
- The inventions brought to us by the Romans
- Boudicca and the Celtic tribe who led an uprising against the Roman forces.

# The key vocabulary to support this topic

Romans inventions invasion Celts
Rebel tribe Anglo-Saxons
Settlement Boudicca colosseum

# The key focuses during topic

- Roman empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied



## **Music**

Glockenspiels

### Art and design



How can I create a print?



Which materials could I use to create a print design of the Colosseum?



How could I improve my print design to better suit my intentions?



colosseum, mark-making, technique, pattern

# **History**

#### We will learn...

Who was Boudicca?



How did the Romans impact on my life today?



Was Boudicca a successful leader?

invasion, revolt, empire, settlement

# **RE: Belonging**

#### We will learn...



What groups can you belong to?



How do people become part of a Christian community?

How are Christian beliefs and values similar to my way of living?

# <u>PE</u>

Badminton

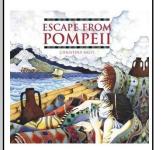
# English:

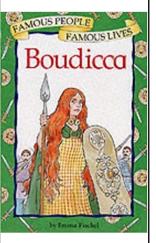
- Narratives (themed on Escape from Pompeii)
- Information texts (Colosseum)
- Discussions, debates and persuasion (Boudicca)

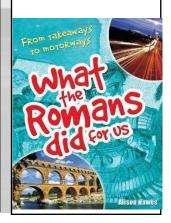
## **Maths**

- Place value
- Order and compare numbers up to 1000
- Rounding numbers
- Finding more or less than a given number
- Working with negative numbers
- Addition and Subtraction

# We will be reading









Being me



# Thorpepark 50

25. Play an instrument37. Take part in a democratic vote.