Stone Age to Iron Age Autumn 1 2019 Year 3

Year 3

In history the children will be exploring events in time from the Stone Age through to the Iron Age to inform our way of life today

They will look at all aspects of daily life and how people survived as well as the origins of Skara Brae and Stonehenge.

The key knowledge to support this history topic

Children will learn about timelines and discover changes in Britain since before 1066.

Children will learn how we find out information about significant moments in history and how to research and gather facts to inform their learning.

Trips / Special events

The children will be visiting Rydale Folk museum where they will be transported back in time to experience real life Stone Age and Iron Age villages.

The key vocabulary to support our history topic

Timelines stone age iron age Fossils archaeology ancient

The key history skill to support this topic

Researching

Observing

Investigating

Exploring

Thorpepark 50:



Visit a museum.





Football Friday pm



How are fossils formed?



•••

Are all rocks impermeable? Explain how you know.



Explain the differences between rocks and fossils.

permeable impermeable rocks fossils

Mathematics

Mathematics

CLIC

Number and place value

Addition and subtraction

Reasoning and problem solving

Cross curricular:

Collecting data in the forms of tables and charts.

Analysing data to inform conclusions in science.



We are writing:

Character descriptions,

Diary entries

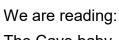
Narratives.

The Cave baby



STONE AGE

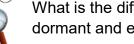
Poetry



The Stone Age



How are volcanoes formed?



What is the difference between a dormant and extinct volcano?



Describe a natural disaster involving a volcano or an earthquake.

Cross curricular writing:

Stone Age daily life



tectonic plates volcanoes eruption earthquakes



DT

What is a pulley system?



How could you improve your product?



What would you do differently next time?



Tone, shade, light and dark

Religious Education



Name some Christian rituals/festivals



What makes a place sacred?



Describe a ritual/festival that you have been a part of.



sacred worship ritual festival tradition