Under the Sea

Autumn 1 2019 Year 2

The key vocabulary to support this topic

ocean sea environment atlases continent habitat food chain prey predator

Thorpepark 50:







32—Take a trip on a bus.

44—Met a penguin at the deep.

49—Visit 5 key places in Hull

The key skill to support this topic

Researching

Identifying

Locating

Creating

In this topic the children will be finding out about the habitat: under the sea.

They will look at food chains and animals that live in the different layers of the sea. Children will learn a range of under the sea songs.

Various arts and crafts skills will be developed by making under the sea creatures. This will support our instructional and factual writing.

The key knowledge to support this topic

Children learn how animals obtain their food from plants and other animals. They will begin to understand what a habitat is and be introduced to microhabitats. The children will name and locate the continents and oceans of the world using maps and atlases.

Trips / Special events

The children will be visiting the Deep as part of their topic to see a range of animals that live under the sea.

Under the Sea

English

We are writing:

Narrative

Character description

Adventure story



We are reading:

Rainbow Fish

Dougal the deep sea Diver

The Storm Whale



Mathematics

Place value

Count in 2's. 5's and 10's

Estimating numbers

Comparing numbers

Addition and subtraction

Problem solving

Religious Education

Belonging



What groups can you belong to?



What rules might a Christian follow?



What does right and wrong mean to you?



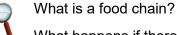
rules, community, group, Christianity





What is a habitat?

fish made from recyclable materials.



What happens if there was no



Can you think of your own food chain?

algae?



Food chain, prey, predator, habitat

Design Technology

appealing product design criteria evaluate

In DT the children will design, make and evaluate

Science

PΕ

PE is on a Tuesday morning

Multi skills

Children will be learning to thrown, catch, balance as well as developing agility and co-ordination.

Geography



Name and locate some oceans and seas.



How do you know that the ocean is a good habitat?



What can you do to protect the oceans?



Ocean, sea, environment, atlas, continent,

