



Pupil Premium Strategy 2019-2020

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1300 per pupil.

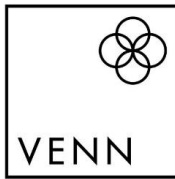
The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However, they also state that;

Schools are free to spend Pupil Premium as they see fit. However, they will be held accountable for how they have used additional funding to support pupils from low income families.

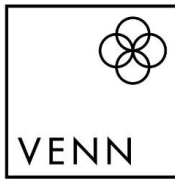
The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



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Academic Year	2019-2020	Total PP budget	£355,080 EYFS approx. £10,000
Total number of pupils	572 (including nursery and 2 year old provision)	Number of pupils eligible for PP	240 (not including nursery or 2 year old provision)
Lead member of staff	Caroline Knight	Lead governor	Sheila Wallace-Marshall

1. 2019 Outcomes attainment (end of last academic year)		<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Year 6 -	72.9% achieving expected in reading, writing & maths	68.6% (34 PP out of 59 pupils in Y6)	79.2% (25 others out of 59 pupils in Y6) National – 65%
Year 2 -	66.2% achieving expected in reading, writing & maths	53.1% (50 PP out of 77 pupils in Y6)	89.3% (27 others out of 77 pupils in Y6) National – 64.9%
Year 1 -	77.2% expected standard in phonic check	81.1% (38 PP out of 77 pupils in Y6)	73.8% (41 others out of 77 pupils in Y6) National – 81.9%



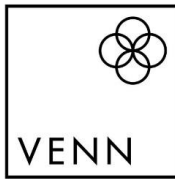
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<p>EYFS - 71.9% GLD</p>	<p>69.7% (29 PP out of 64 pupils in Y6)</p>	<p>74.2% (35 others out of pupils in Y6) National – 71.8%</p>
<p>2. Barriers to future attainment (for pupils eligible for PP)</p>		
<p>In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)</p>		
<p>A. Low levels of speaking and listening on entry to the school</p>		
<p>B. Low levels of reading and low value of reading in homes</p>		
<p>C. Children’s emotional and social needs mean many have difficulty establishing relationships in large groups</p>		
<p>D. Lack of aspiration/ imagination because of limited life experiences beyond the estate</p>		
<p>E. Low attendance and attitudes to school attendance</p>		
<p>F. Lack of academic and educational aspirations</p>		
<p>G. SEMH issues present disproportionately with disadvantaged pupils. Many cannot self-regulate their emotions or behaviour. Some have low self-esteem and show a lack of resilience.</p>		



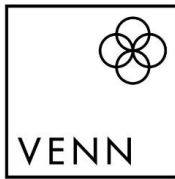
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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Increase number of teachers to reduce class sizes to secure higher outcomes (A,B,C)	3 teachers in FS2. Year 6 to reduce classes to approx. 20 pupils per class.	2 extra teachers – £63,146.91	Y6 - FS2	CKnight TJohnson	-Phase leaders through data analysis. -TJ check through pupil progress meetings.		
Increase number of support staff to support teachers within the classroom	This year support staff have been increased in Year 5, 6 and Reception	£47045.00	Year R, 5, 6	CKnight TJohnson			
Improve the quality of support staff's work with PP pupils. (A,B,C)	Regular weekly training for all support staff on effective strategies for teaching. Appraisal used to identify areas for improvement Support staff all contracted for 1 hour CPD a week as well as 30 mins flexible for twilights or inset days	£21,014 £10,507 £22,890.06	All PP pupils 240 (f2-Y6)	ZRucroft	-SLT responsible. -Training action and impact forms. -Lesson observations, book scrutinies to evidence training practice. -Appraisal and supervision reviews. -CPD training file with slides and handouts.		



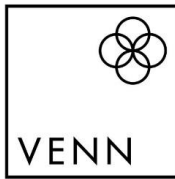
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					-Data shows an increase in areas where CPD delivered.		
Pupils read to a wide range of texts that promotes reading for pleasure and enjoyment (A,B,D)	Audit current provision using Open university.	£6,000	All PP pupils	ZRucroft APitfield	-Questionnaires shows the breadth of knowledge of books by pupils have extended		
	Invest in personalised reading materials and furniture .	£20,000	274 (f2-Y6)		-Data shows an increase in PP readers at ARE and GD		
	Promote reading at home through lending library and introduce bedtime readers (resources needed to support this).	Puppet plays and story days 150 per session (£500)			-Lending logs show a successful proportion of pupils reading		
	Raise profile of reading in breakfast club and after school clubs if appropriate.				-Pupils can express a love of books i.e. conversations		
	Classrooms to promote love of reading through designated areas and resources including puppets.	£6000			-Learning walks include actions and impact		
10 books per term purchased – new book title for each class.	£210 per term £630 per year						



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<p>in W, to achieve RWM combined. (A,B,C)</p>	<p>and support for each pupil. Small class sizes.</p> <p>Writing intervention Additional writing groups sets lead TA.</p>	<p>£1561 Cost 2 hour TA level 2</p>			<p>-Book looks, lesson observation show pupils are challenged/supported</p>		
<p>Increase the proportion of pp pupils reading at greater depth in years 2,4 and 6 to: 25% 22% 30% (B,D)</p>	<p>Reading Gladiators interventions for GD pupil in reading/ writing.</p> <p>(purchase resources and senior staff time – half-day /week)</p>	<p>£6,674</p>	<p>Up to 30</p>	<p>ZRucroft LNahar CSellers</p>	<p>-Data analysis and pupil progress meetings</p> <p>-Testing outcomes</p> <p>-improvement in comprehension on book banding</p>		
<p>PP Year 5 boys and girls to achieve expected in writing, to achieve RWM combined. (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil.</p> <p>Writing Additional writing group Additional ASA for year 5 to support PP and PP/SEND</p>	<p>(See above) £1,000 £14,828.94</p>	<p>11</p>	<p>SWatson</p>	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show pupils are challenged/supported</p>		
<p>Year 4 8% more PP boys and girls to RWM to achieve by end of the year (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil.</p>	<p>Apprentice £7,503</p>	<p>11 writing 7 reading 8 maths</p>	<p>PFleeman</p>	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show</p>		



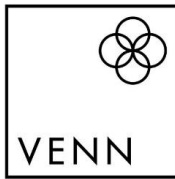
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	<p>Apprentice employed as an additional adult and resource to provide cover or to deliver bespoke 1 to 1 programme.</p> <p>Reading Purchase Lexia Phonic group interventions</p> <p>Writing Additional writing intervention or small guided writing session</p> <p>Maths Small group maths sessions to focus on skills and knowledge</p>	resources £1,000			pupils are challenged/supported		
<p>PP Year 3 boys and girls to achieve expected in writing and reading, to achieve RWM combined. (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil.</p> <p>Reading Additional rapid reading groups Additional group intervention with TA for phonics Phonics stile tiles</p>	£1,000	35	KClark PFleeman	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show pupils are challenged/supported</p>		



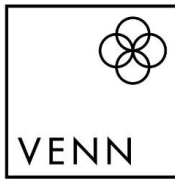
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	<p>LEXIA</p> <p>Writing Handwriting intervention daily Bespoke morning work focusing key skills Additional SPAG lessons</p>						
<p>PP Year 2 boys and girls to achieve Expected in reading and writing, to achieve RWM combined. (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil.</p> <p>Reading</p> <ul style="list-style-type: none"> • Quality phonic reading books • Lexia <p>Writing</p> <ul style="list-style-type: none"> • Phonics interventions • Fine motor activities • EALIP intervention/ Learning Village 	£1,000		LNeal MHope	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show pupils are challenged/supported</p>		
2. Other approaches							
<p>Improve learning and reduce exclusions of PP pupils.</p>	<p>Counselling for individual pupils (Advotalk)</p> <p>Resources for family jigsaw</p>	<p>% Cost of EBW lead - £12,038</p> <p>Advotalk - £6,270</p>	50	AMarshall VEggleton	<p>Evidence through graduated response forms, interventions programmes and pupils scale regarding impact completed and</p>		



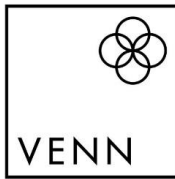
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	<p>EBW lead ELSA sessions and Headstart interventions.</p> <p>Staff training on various strategies</p>				given to H of S by VEggleton		
<p>Improve pupils' self-esteem and attitudes to learning. (C,E, F)</p>	<p>Training attended by staff over the year will include:</p> <ul style="list-style-type: none"> • ELSA • Barnardo's LGBTQ • Family jigsaw • Sensory processing • Outcome star • Venn behaviour scale • AQA units • Mental health • Mindfulness and well-being <p>Emotional Literacy Support Assistant to work with pupils 1 to 1, referrals made in-house.</p> <p>Resource in-school interventions delivered by Emotional,</p>	<p>Cost of EBW lead - £3,009</p> <p>Cost of training</p> <p>Cost of grade 4 x 2 afternoons a week – £4,685</p> <p>£4,685</p>	<p>All PP 240 (f2-Y6)</p>	<p>AMarshall LHeath VEggleton</p>	<p>Evidence through graduated response forms, interventions programmes and pupils scale regarding impact completed and given to H of S by VEggleton</p> <p>Training logs with actions and impacts reviewed by H of S and Deputy Head.</p>		



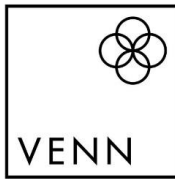
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	<p>Behaviour and Welfare lead, including POWER, ELSA, resilience.</p> <p>1 new staff to be trained as Emotional literacy support assistant (ELSA)</p> <p>Resources purchased for Euler room to develop self-esteem, etc through creative materials.</p>	<p>£695</p> <p>£1,000</p>						
<p>Maintain high levels of attendance and improve punctuality. (E)</p>	<p>Allocated person to follow up all attendance and a member of welfare team to visit non-attendees daily</p> <p>Mystery prize for the class with the highest attendance each week announced Monday mornings.</p> <p>Half and full term certificates for 100% attendance</p> <p>Allocated member of staff to support and</p>	<p>£19,514.52</p> <p>£1,000</p> <p>£500</p> <p>£2,153.94 10% of</p>	<p>All pp pupils 240 (f2-Y6)</p>	<p>DNahar (40%) WMortimer (20%) AMarshall (20%)</p> <p>CKnight ZRucroft</p> <p>DNahar</p>	<p>Attendance data and governor's dashboard demonstrates impact as attendance to be below national. H of S to present to governors and CEO.</p> <p>Attendance file to include breakdown of absences, actions and impact. DNahar</p> <p>PA for pupil premium lower than national. WMortimer to provide case studies on</p>			



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	work with families that have issues with attendance and punctuality by focusing on the family needs to overcome barriers. This may include involving other agencies.	WMortimer time			families supported with attendance.		
Thorpepark 50 and school visits to impact on improved outcomes, raise aspirations. (D,F)	<p>Thorpepark 50 booklets purchased for new intake and A4 books introduced for class.</p> <p>Planned visits and experiences built into the curriculum.</p> <p>Parents regularly updated on achievements for Thorpepark 50 through twitter, monthly newsletter, school app and events.</p>	<p>£700</p> <p>£18,000</p> <p>£1,000</p>	All PP pupils 240 (f2-Y6)	CKnight DNahar	<p>Completion of the books by pupils – monitored by CKnight</p> <p>Questionnaires completed by pupils by SLT show raised aspirations.</p> <p>Termly report by CKnight to SLT and shared with governors.</p>		
To encourage regular, punctual attendance and to ensure pupils are ready to learn at the start of each day. (E, D, F)	<p>Free breakfast daily</p> <p>Reading zones and opportunities to do homework during breakfast club.</p> <p>Resources purchased for activities and games for breakfast club</p>	<p>£14,935.00 for our staff.</p> <p>£11,542.50 for food and approx.. staffing contribution</p> <p>SSA of £3,500 for kitchen staff</p>	All PP Pupils 240(f2-Y6)	CKnight SChadwick LLivingston LAtkinson	<p>Club registers reviewed to identify pp children attending by SChadwick/ BDickinson-Fry</p> <p>CKnight check resources purchased and used within the clubs.</p>		



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	Staffing employed to run clubs and appraisals set up	£1,000					
Pupils to extend learning beyond school day through bespoke clubs. (D, F)	After school clubs planned and delivered by external providers badminton, dance, multi-skills, football, music.	£15,000	Available for all PP Pupils ++ (f2-Y6)	CKnight DNahar	Evaluate feedback from pupils and parents and children through questionnaires about club facilities.		
	Teacher/support staff deliver after school clubs with a specific focus on subject or skill including the following: <ul style="list-style-type: none"> • Sewing • Science • Maths • Netball • Yoga • Crafts • Nail art • Beads and jewellery • Girls football • Art • Environment • Reading 	£6,165.12 Resources £2000		CKnight ZRucroft			



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	<ul style="list-style-type: none">• Gardening• Cooking• Bedtime reading Resources purchased for delivering clubs.						
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Total = £376563.99