

Thorpepark Academy LTP 2019-2020 Year 3



	Autumn 1 (8 Week) 4 th September – 25 th October	Autumn 2 (8 Week) 4 th November – 20 th December	Spring 1 (6 Week) 7 th January – 14 th February	Spring 2 (6 Week) 24 th February – 3 rd April	Summer 1 (5 Week) 21 st April– 22 nd May	Summer 2 (7 Week) 1 st June – 17 th July
Topic	Stone Age	It's All Magic	Into the Woods	Light Houses	Ancient civilisations - Maya and Aztecs	Rainforests
Events				Lighthouse Museum		Rainforest protest
Trips	Rydale Heritage Centre stone age village	Michael Rosen Workshop visit		Flamborough Light House		York Chocolate Story
Class text	The Cave Baby Stone Age Boy GR: Anthony Browne Focus	Leon and the place Performance poetry: The BFG GR: Iron Man GR: Poetry	The Minpins GR: Blue John	How does a light house work? Picture book: A stone for Sascha GR: The Dam	Avoid being a Mayan Soothsayer: Humorous non- fiction text GR: Allan Ahlberg poetry focus	Fintan Fedora The Great Kapock Tree GR: Anthony Browne focus GR: Window, Jeannie Baker
English	Diary entries Instructions Contemporary story Non-chronological report CCW Recount	Performance poetry Playscripts Recount Non-chronological report	Traditional (myth/ legend/ fable) Characters Story settings Narratives	Poetry (limerick, couplets) Classic poetry Non-chronological report CCW	Adventure story Non-chronological report CCW	Non-chronological report CCW Recount Persuasion Discussion (balanced argument and debate)
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money	Statistics Fractions	Fractions Time	Shape Mass and Capacity
Science	Rocks and Soils: Investigating permeable and impermeable rocks soils, layers of the earth tectonic plates. How volcanoes are formed.	Forces and Magnets: Creating and developing magic tricks with forces and magnets. Investigating materials and designing resources for magic tricks	Plants Different parts of the a plant and their functions Investigating growth and plant reproduction	Light How shadows are formed: shadow theatre sea stories Needing light to see things: The purpose of a lighthouse	Animals including humans Bones and muscles of the human body. Amazonian animal comparison study	

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Science investigation	Are rocks waterproof?	Are all objects magnetic?	Can plants grow without sun/air/light/water?	Will shadows move when objects are still?		
History	Stone Age: Timelines Historical culture Daily life Comparisons to modern life				Mayans Historical culture Mayans to Aztecs timelines Mayan myths and legends	
Hull Curriculum				UK study – Lighthouses Local history - Michael Kick Murphy		Local History – Hull over the years, then and now comparison
Geography	Volcanoes and Earthquakes Historical natural disasters Locations and hot spots preparation and safety			Coasts Map skills Directional language grid referencing		UK vs South America Map skills locations farming and land use: Importance of cocoa and Fairtrade Deforestation
Computing	Control Coding		Using the internet safely	Research Presenting information: Word processed writing.	Research Presenting information: PowerPoint presentations	Research Presenting information: PowerPoint presentations
Art	Drawing: Cave drawings Sculpture: Stonehenge		Painting:	Sculpture: Sun dials	Printing: Mayan clothing	Pattern:
Artist	Historical art		Georgia O'Keefe		Historical art	Henri Rousseau

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DT skills	Structures and Pulley		Structures and bulbs		Food – traditional Mayan food	Structures – rainforest tribal village
DT Product	Mammoth traps		lighthouse models		Food/ recipes	Model village
RE	Remembering		Faith Founders		Encounters	
Jigsaw	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Listen Musical Notes Voices Instruments	History of music				Percussion
PE	Football	Dance	Multi skills	Badminton	Athletics	Tag rugby
Thorpepark 50	8) Visit a museum	12) Theatre trip	2) take a walk in the wood Plant, grow, eat	18) Eat an ice cream at the beach		32) take a trip on Bus