Autumn 1 2019 Year 1

Marvellous Me

The key knowledge to support this topic

To understand the 5 senses and to know which body part is associated with each sense.

To recognise human and physical features of geography in the local area

To know the 4 countries of the United Kingdom and their capital cities

To know about their local area, and where they live.

In this topic the children

- Learn about seaside now and from the past
- Name and label physical and human features of geography at the seaside
- Observe the changes in seasons from Spring to Summer

The key vocabulary to support this topic

Senses, sight, hearing, touch, smell, taste, Geography, human. And physical, feature, England, Northern Ireland, Scotland, Wales, London, Belfast, Edinburgh, Cardiff, local area,

Thorpepark 50

17 What you an do in your local area

26 sing a song

4 Run through a pile of leaves

23 Learn how to ride a bike

The key skill I will use during topic

Art—Pablo Picasso

Geography—simple maps, countries of the United Kingdom, capital cities

Writing— forming letters correctly, finger spaces, beginning to use capital letters and full stops

Science—5 senses



Science



What body part do we use to see?

Name/draw two things you can smell.



Name/draw one thing that is soft and one thing that is hard



Can you still smell with your eyes closed?



NOSE

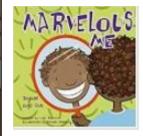
Jigsaw

Being Me in My world

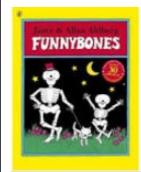
- creating a Class Charter
- Understanding feelings
- to know what I am proud of
- to know about consequences

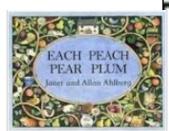


We will be reading









Geography

Human and physical features of the local area

Walk around the local area

Countries in the United Kingdom and their capital cities



Looking at me Looking at You

- To know about being unique
- To know who is special to Christians

To know about a Christening and a Jewish naming ceremony

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We will be writing

- postcard
- shopping list
- invitation
- sentences
- captions
- senses poem
- speech bubbles

Maths

- writing numbers t 10 or 20
- Ordering numbers to 10 or 20
- addition and subtraction
- 2D and 3D shapes

Cross curricular computing

TONGU Silly selfie
Algorithms to make a tiger biscuit (instructions)