

Summer 2 2019

Year 1

# Seaside

## The key knowledge to support this topic

Observe changes from a Victorian seaside to a present day seaside

Use aerial photographs to identify human and physical features in geography

Observe and identify the changes in the seasons from spring to summer looking at weather, day length and the difference between Hull and Sydney, Australia

Compass points North, South, East and West and how the weather can change within United Kingdom

How Kandinsky created his art work using shapes and patterns

In this topic the children .....

- Learn about seaside now and from the past
- Name and label physical and human features of geography at the seaside
- Observe the changes in seasons from Spring to Summer

## The key vocabulary to support this topic

Seasons, Spring, summer, changes, day length, observe, identify, weather

Geography, human. Physical, feature, North, South, East, West, coast, cliff, landmark, lighthouse,

## Thorpepark 50

**18** Eat an ice cream on the beach

**46** Build a sandcastle



## The key skill I will use during topic

Art—Kandinsky

Geography—Using aerial photographs, identifying human and physical features

History—seaside past and present

Writing—character descriptions, poetry, diary entries, narrative

Science—seasonal changes

## Science



If it is Summer in Hull what season is it in Sydney, Australia?

What do you notice about the day length in summer?



How is the weather in Summer different to the weather in Winter?



Why do you not need to wear a Hat, scarf and gloves in Summer?



## Geography



Name the four countries in the United Kingdom.



Name two physical features you would find at the seaside.

What are the names of the four points on a compass?



Where would you find the coastline of the United Kingdom?  
Name 3 things you could do there.



## **We will be writing**

- Character descriptions
- Seaside poems
- Diary entries
- Conversations between characters
- Re-telling stories (big write)
- Menus
- Setting descriptions

## **Maths**

- Place value to 100
- Money
- Time to o'clock and half past
- Number bonds and related subtraction facts to 20

## **Jigsaw**

### **Changing me**

- People and animals change as they grow
- To know that changes are okay
- Names for body parts and difference between boys and girls

## **RE**

### **Worship and Festivals**

- Festivals in Christian and Jewish religions
- Parts of a church and artefacts within it

## **Cross curricular computing**

Research seascides then and now  
Creating a seaside image on the ipad

## **We will be reading**

